

## Course Outcomes

Name of the Program: **Bachelor of Commerce (B.Com) 1<sup>st</sup> SEM**

**Course Code: B.Com. 1.1**

**Name of the Course: Financial Accounting**

**On successful completion of the course, the Students will be able to**

- a) Understand the theoretical framework of accounting as well accounting standards.
- b) Demonstrate the preparation of financial statement of manufacturing and non-manufacturing entities of sole proprietors.
- c) Exercise the accounting treatments for consignment transactions & events in the books of consignor and consignee.
- d) Understand the accounting treatment for royalty transactions & articulate the Royalty agreements.
- e) Outline the emerging trends in the field of accounting.

**Course Code: B.Com. 1.2**

**Name of the Course: Management Principles and Applications**

**On successful completion of the course, the Students will be able to**

- a) Understand and identify the different theories of organisations, which are relevant in the present context.
- b) Design and demonstrate the strategic plan for the attainment of organisational goals.
- c) Differentiate the different types of authority and chose the best one in the present context.
- d) Compare and chose the different types of motivation factors and leadership styles.
- e) Choose the best controlling techniques for better productivity of an organisation.

**Course Code: B.Com. 1.3**

**Name of the Course: Principles of Marketing**

**On successful completion of the course, the Students will be able to**

- f) Understand the basic concepts of marketing and asses the marketing environment.
- g) Analyse the consumer behaviour in the present scenario and marketing Segmentation.
- h) Discover the new product development & identify the factors affecting the price of a product in the present context.
- i) Judge the impact of promotional techniques on the customers & importance of channels of distribution.
- j) Outline the recent developments in the field of marketing.

**Course Code: B.Com. 1.5 (Open Elective Course)**

**Name of the Course: Accounting for Everyone**

**On successful completion of the course, the Students will be able to**

- k) Analyse various terms used in accounting;
- l) Make accounting entries and prepare cash book and other accounts necessary while running a business;
- m) Prepare accounting equation of various business transactions;
- n) Analyse information from company's annual report;
- o) Comprehend the management reports of the company.

**Course Code: B.Com. 1.5 (Open Elective Course)**

**Name of the Course: Financial Literacy**

**On successful completion of the course, the Students will be able to**

1. Describe the importance of financial literacy and list out the institutions providing financial services;
2. Prepare financial plan and budget and manage personal finances;
3. Open, avail, and manage/operate services offered by banks;
4. Open, avail, and manage/operate services offered by post offices;
5. Plan for life insurance and property insurance & select instrument for investment in shares

## **BA (Hon) I Sem English Programme Outcomes**

At the end of the BA (Hons) program, the learners will be

1. Exposed to and demonstrate a broad knowledge of major and minor writers, texts and Contexts and defining issues of canonical and non-canonical literature.
2. Will be enriched by familiarity with other literatures and more importantly with Indian writers, their ethos and tradition of writing and discourse.
3. Would have honed their skills of remembering, understanding, applying, analyzing Evaluation and creating literature.
4. Would be able to write with clarity, creativity and persuasiveness.
5. Most importantly, learners would develop and demonstrate an awareness of the significance of literature and literary forms and the debates of culture they generate as values.
6. Competency in the use of English from/for a variety of activities.
7. Be able to articulate thoughts and generate/understand multiple interpretations.
8. Locate and contextualize texts across theoretical orientations cultural spaces.
9. Possess reading and writing skills catering to academic another professional discipline viz. print and electronic media, advertising, content-writing etc.
10. Imbibe a multi-disciplinary approach in higher education and research.

## **DSCC A1 English**

### **Title: Introduction to the study of Literature**

Outcome:

1. The learner is introduced to the concept of Literature and its various uses.
2. Will be able to understand various forms and terms of Literature.
3. Learner can distinguish Literature and its relation to various disciplines.

## **DSCC A2 Indian Writing in English Part I (Pre-Independence)**

**Course Outcomes: At the end of the course, learners would be able to**

1. Speak, explain and critically understand IWE.
2. Identify the historical trajectories of various genres of IWE.
3. Critically engage with IWE from various historical and social positions.

## **DSC-1.1: BASIC ECONOMICS (ECONOMIC ANALYSIS)-I**

**Course Outcomes:**

By the end of the course the student will be able to:

1. Identify the facets of an economic problem.
2. Learn basic economic concepts and terms.
3. Explain the operation of a market system;
4. Analyse the production and cost relationships of a business firm;
5. Evaluate the pricing decisions under different market structures; and
6. Use basic cost-benefit calculations as a means of decision making (i.e. thinking like an economist)

## **DSC-1.2: CONTEMPORARY INDIAN ECONOMY**

**Course Outcomes (COs):**

At the end of the course the student should be able to:

- i. Understand the current problems of Indian Economy
- ii. Identify the factors contributing to the recent growth of the Indian economy
- iii. Evaluate impact of LPG policies on economic growth in India
- iv. Analyze the sector specific policies adopted for achieving the aspiration goals
- v. Review various economic policies adopted

## **OEC-1.3: Development Studies**

**Course Outcomes (COs):**

At the end of the course the student should be able to:

- i. Graduates will be able to excel in higher studies and/or to succeed in profession.
- ii. Graduates will get a solid foundation of fundamentals required to solve socioeconomic Problems and also to pursue higher studies.
- iii. Graduates will demonstrate knowledge to appreciate of the dimensions of contemporary development issues, to generate sensitivity to problems concerning ethics and human values to develop orientation towards effective communication and critical analysis, and to appreciate the interrelationships among disciplines as they relate to everyday realities.

iv. Graduates will cultivate professional and ethical attitude, effective Communication skills, teamwork skills, multidisciplinary approach, and to facilitate an advanced understanding and appreciation of the principles, methodologies, value systems, and thought processes employed in human inquiries.

## **B.A. -1<sup>st</sup> Sem**

### **DSC-T-1.1 Principles of Geomorphology**

#### **Course Outcomes:**

After the completion of this course, students should be able to:

1. Define the field of Geomorphology and to explain the essential principles of it.
2. To outline the mechanism of dynamic nature of the Earth's surface and interior of the Earth.
3. To illustrate and explain the forces affecting the crust of the earth and its effect on it.
4. To understand the conceptual and dynamic aspects of landform development

### **DSC-Practical-1.1 Morphological Analysis**

#### **Course Outcomes:**

After the completion of this course, students should be able

1. Define the field of Geomorphology and to explain the essential principles of
2. To outline the mechanism of dynamic nature of the Earth's surface and interior of the Earth.
3. To illustrate and explain the forces affecting the crust of the earth and its effect on
4. to understand the conceptual and dynamic aspects of landform development

## **BA Political Science**

#### **Program Learning Outcomes in Political Science:**

At the end of the successful completion of the course, the students will be able to-

1. Acquire domain knowledge.
2. Study and analyze political contexts from critical and constructive prospective.
3. Have a better understanding of the working of various political institutions including decentralized institutions state legislatures and parliament and relate this functioning
4. to the greater cause of nation building as a responsible citizen.
5. Assess how global national and regional development affects polity and society.
6. To gain critical thinking and develop the ability to make logical inferences about
7. socio-economic and political issues, on the basis of comparative and contemporary
8. political discourses in India.
9. Contemplate about national and international issues involving States having different
10. political ideologies and historical contexts.
11. Pursue higher education such as Post Graduate Studies and Research in Political
12. Science and in other interdisciplinary areas to provide qualitative insights to create a
13. better world.

# **BASIC CONCEPTS IN POLITICAL SCIENCE**

## **DSC-1**

### **Learning Outcome:**

At the end of the course the students shall understand -

- Political Science, theoretically and will gain knowledge to explain and analyze politics at large.
- The dynamics of politics.
- To inculcate the democratic spirit.

## **POLITICAL THEORY**

## **DSC-2**

### **Learning Outcomes:**

At the end of the course the students shall understand -

- The nature and relevance of Political Theory.
- The different concepts like Liberty, Equality, Justice and Rights.
- To reflect upon some of the important debates in Political Theory.

## **HUMAN RIGHTS**

### **Open Elective OE-1**

### **Learning Outcomes:**

After completing this course students will be able to-

- Explain the basic concept of Human Rights and its various formulations.
- Have necessary knowledge and skills for analyzing, interpreting, and applying the Human Rights standards and sensitize them to the issues.
- Develop ability to critically analyse Human Rights situations around them.

## **BA Sociology: Semester 1**

### **DSC-1: Understanding Sociology**

### **Course Outcomes (COs):**

At the end of the course the student should be able to:

1. Understand the nature and role of Sociology in a changing world
2. Comprehend the uniqueness of sociological imagination in the study of real world
3. Recognise different perspectives of perceiving the workings of social groups
4. Differentiate between sociology's two purposes - science and social reform
5. Express one understands of current social issues in oral and written forms

## **DSC-2: Changing Social Institutions in India**

### **Course Outcomes (COs):**

At the end of the course the student should be able to:

1. Identify the new forms taken by institutions of family and marriage
2. Understand the role played by religion in modern world
3. Sensitise the students to the conflicting norms of secularism and living by one's religious beliefs
4. Appreciate the role of education and challenges in making education accessible to all
5. Recognise the social nature of economy and work
6. Grasp the opportunities offered by democracy and the threats it faces
7. Undertake micro research work and communicate effectively

## **BA (Basic/Hons) 1<sup>st</sup> Sem History**

### **DSC-I.2: Political history of Karnataka (BCE-3 to 10 CE) Part-1**

#### **Course Outcomes:**

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as

evidence of knowledge, skills and values acquired in this course)

- Understand the continuity of Political developments and strategies.
- Analyse the importance of causes for the rise of regional political dynasties.
- Understand contextual necessities which influenced the era of political supremacy.
- Understand and describe the contemporary political history.
- Appreciate the confluence of diverse political elements.

### **DSC-1.3 :Cultural Heritage of India**

#### **Course Outcomes (COs):**

At the end of the course the student should be able to:

- Provide an insight about an extensive survey of heritage of India
- Familiarize Indian history and culture
- Expertise to analyse further development of culture of India
- Analyse the factor responsible for origin and decline of culture
- Provide the opportunity to understand the process of cultural development

### **Course Code: SEC – 1**

### **Course Title: Digital Fluency**

#### **Course Outcomes (COs):**

After completing this course satisfactorily, a student will be able to:

- To perform and get knowledge about applications, virtual learning and internet fundamentals.

- Develop holistically by learning essential skills such as effective communication, problem-solving, design thinking, and teamwork.

**Course code: 21CSOE1**

**Course Title: Office Automation**

**Course Outcomes (COs)**

After completing this course satisfactorily, a student will be able to:

- Office tools course would enable the students in crafting professional word documents, excel spread sheets, power point presentations using the Microsoft suite of office tools.
- To familiarize the students in preparation of documents and presentations with office automation tools.
- To perform documentation to perform accounting operations.
- To perform presentation skills.

**Name of the Program: Bachelor of Commerce (B.Com.) 2<sup>nd</sup> Sem**

**Course Code: B.Com. 2.1**

**Name of the Course: Advanced Financial Accounting**

**Course Outcomes: On successful completion of the course, the Students will be able to**

- p) Understand & compute the amount of claims for loss of stock & loss of Profit.
- q) Learn various methods of accounting for hire purchase transactions.
- r) Deal with the inter-departmental transfers and their accounting treatment.
- s) Demonstrate various accounting treatments for dependent & independent branches.
- t) Prepare financial statements from incomplete records.

**Course Code: B.Com. 2.2**

**Name of the Course: Business Mathematics**

**Course Outcomes: On successful completion of the course, the Students will be able to**

- a) Understand the number system and indices applications in solving basic business problems.
- b) Apply concept of commercial arithmetic concepts to solve business problems.
- c) Make use of theory of equation in solving the business problems in the present context.
- d) Understand and apply the concepts of Set Theory, Permutations & Combinations and Matrices solving business problems.
- e) Apply measurement of solids in solving simple business problems.

**Course Code: B.Com. 2.2**

## **Name of the Course: Corporate Administration**

**Course Outcomes: On successful completion of the course, the Students will be able to**

- a. Understand the framework of Companies Act of 2013 and different kind of companies.
- b. Identify the stages and documents involved in the formation of companies in India.
- c. Analyse the role, responsibilities and functions of Key management Personnel in Corporate Administration.
- d. Examine the procedure involved in the corporate meeting and the role of company secretary in the meeting.
- e. Evaluate the role of liquidator in the process of winding up of the company.

## **Course Code: B.Com. 2.3**

## **Name of the Course: Law and Practice of Banking**

**Course Outcomes: On successful completion of the course, the Students will be able to**

- a. Summarize the relationship between Banker & customer and different types of functions of banker.
  - aa) Analyse the role, functions and duties of paying and collecting banker.
  - bb) Make use of the procedure involved in opening and operating different accounts.
  - cc) Examine the different types of negotiable instrument & their relevance in the present context.
  - dd) Estimate possible developments in the banking sector in the upcoming days.

## **Course Code: B.Com. 2.6 (Open Elective Course)**

## **Name of the Course: Financial Environment**

**Course Outcomes: On successful completion of the course, the Students will be able to**

- a. Understand the fundamentals of Indian Economy and its significance.
- b. Evaluate the impact of monetary policy on the stakeholders of the Economy.
- c. Assess the impact of fiscal policy on the stakeholders of the Economy. hh) Examine the status of inflation, unemployment and labour market in India
- d. Infer the financial sector reforms in India.

## **BA II Sem DSCC A3 Introduction to Phonetics & Linguistics**

**Learning Outcomes: At the end of the course learners would be able to**

1. Identify and understand the basic concepts of language, linguistics and phonetics.
2. Comprehend and be able to use various structures and parts of a language.
3. Understand and put into practice various functions of language.
4. You will be trained to use linguistic resources.



## **DSCC A4 Indian Writing in English Part II (Post-Independence Period)**

**Learning Outcomes: At the end of the course, the learner will be able to**

1. Identify the evolution in Indian Writing in English.
2. Understand, speak and write about the writers and writings of the post-independence period in India.

### **DSC -2.1: Basic Economics-II**

**Course Outcomes (COs):**

At the end of the course the student should be able to:

1. Understand the operation of the overall economic system;
2. Calculate national income and related aggregates
3. Explain the relationship between macroeconomic aggregates;
4. Analyse the nature of business cycles and policies towards controlling them;
5. Evaluate the macroeconomic policies for solving major problems like poverty and Unemployment

### **DSC-2.2: Karnataka Economy**

**Course Outcomes (COs):**

At the end of the course the student should be able to:

1. Understand the nature of economic growth and problems of Karnataka state.
2. Explain the process of structural growth in Karnataka economy;
3. Evaluate the policies and programmes undertaken by the Govt. of Karnataka for bringing about socio-economic development

### **OEC-2.3: Contemporary Indian Economy**

**Course Outcomes (COs):**

At the end of the course the student should be able to:

1. Understand the current problems of Indian Economy
2. Identify the factors contributing to the recent growth of the Indian economy
3. Evaluate impact of LPG policies on economic growth in India
4. Analyze the sector specific policies adopted for achieving the aspirational goals
5. Review various economic policies adopted

## **Title of the Course: Geography T-2.1 Introduction to Climatology**

**Course Outcomes:**

After the completion of this course, students should be able to

1. Define the field of climatology and to understand the atmospheric composition and structure.
2. To outline the mechanism and process of solar radiation transfer to earth surface and to explain the temperature Distribution and variation according to time and space.

3. To illustrate and explain the air pressure system, wind regulating forces and the formation of the Atmospheric Disturbance.
4. To understand and compute the air humidity as well as to explain the process of Condensation and formation of precipitation and its types.

## **Title of the Course: DSC-Geography Practical-2.2-Weather Analysis**

### **Course Outcomes:**

After the completion of this course, students should be able

1. Define the field of weather and climate explain the essential principles
2. To outline the mechanism of dynamic nature of Temperature data.
3. To illustrate and explain the forces affecting climate
4. To understand the conceptual and dynamic aspects Indian Meteorological Department

## **DSC-3**

### **WESTERN POLITICAL THOUGHT**

#### **Learning Outcomes:**

At the end of the course the students shall understand -

- And get an introduction to the Schools of Political Thought and Theory making in the West.
- And introduce the richness and variations in the political perceptions of Western Thinkers.
- And familiarize themselves to the Thought and Theory of Western Philosophy.

## **DSC-4**

### **INDIAN NATIONAL MOVEMENT AND CONSTITUTIONAL DEVELOPMENT**

#### **Learning Outcome:**

At the end of the course the students shall -

- Understand how the colonial rule was overthrown by the Indian nationalists.
- Appreciate the ideals and values of Gandhi that resulted in freedom.
- Examine the problem of Independent India and the role played by great leaders in solving them.

## **BA Sociology Semester II**

### **DSC-3: Foundations of Sociological Theory**

#### **Course Outcomes (COs):**

At the end of the course the student should be able to:

1. Contextualise the social and intellectual background of classical sociologists

2. Appreciate the contemporaneity of classical sociological thought
3. Appreciate the need for thinking in theoretical terms and concepts
4. Demonstrate Basic Understanding of Theory and Research

## **DSC-4: Sociology of Rural Life in India**

### **Course Outcomes (COs):**

At the end of the course the student should be able to:

1. Understand the myths and realities of village India constructed by Western scholars
2. Understand the changes in land tenure systems and consequences
3. Appreciate the role of traditional social institutions and how they have responded to forces of change
4. Make an informed analysis of various development programmes and challenges encountered

## **OE 2: Social Development in India**

### **Course Outcomes (COs):**

At the end of the course the student should be able to:

1. Distinguish between growth and development
2. Appreciate the importance of social component of development
3. Appreciate the need for sustainable and inclusive human development
4. Recognise the necessity for focus on changing social values to realise the full potential of growth

## **DSC-2.2 : Political History of Karnataka (CE11- 1750 AD)**

### **Course Outcomes (COs):**

At the end of the course the student should be able to:

- Understand the rise and fall of Political dynasties in Karnataka.
- Familiarize with the patterns of administration.
- Analyze the traditional values and ethos of political development.
- Understand the rise and fall of regional variations.
- Study the complexities involved in polity of the time.

## **DSC – 2.3 : Course Title: Cultural Heritage of Karnataka**

### **Course Outcomes (COs):**

At the end of the course the student should be able to:

- Understand the concept of cultural heritage of Karnataka
- Study various cultural factors which influence the flow of culture
- Familiarize the factors which influenced in influencing culture and society
- Analyze the factors responsible for formation of pluralistic society
- Understand the concept “Unity in diversity”.

## **BA-Education-Open Elective**

### **Program Outcomes:**

On completion of the course, the student will be able to:

1. Understand the process of communication and Information Technology.
2. Appreciate the role of New Educational Technology.
3. Use open source content for instruction. Initiate online discussion group.
4. Understand the concept of presentation software

**Name of the Program: Bachelor of Commerce 3<sup>rd</sup> Sem**

**Course Code: B.Com.3.1**

**Name of the Course: Corporate Accounting**

<b>Course Credits</b>	<b>No. of Hours per Week Total</b>	<b>No. of Teaching Hours</b>
<b>4 Credits</b>	<b>4 Hrs</b>	<b>60 Hrs</b>

**Course Outcomes:** On successful completion of the course, the Students will be able to

- a) Understand the treatment of underwriting of shares.
- b) Comprehend the computation of profit prior to incorporation.
- c) Know the valuation of intangible assets.
- d) Know the valuation of shares.
- e) Prepare the company financial statements as per IND AS.

**Course Code: B.Com. 3.2**

**Name of the Course: Business Statistics**

<b>Course Credits</b>	<b>No. of Hours per Week</b>	<b>Total No. of Teaching Hours</b>
<b>4 Credits</b>	<b>4 Hrs</b>	<b>60 Hrs</b>

**Course Outcomes:** On successful completion of the course, the Students will be able to

- a. Familiarise statistical data and descriptive statistics for business decision-making.
- b. Comprehend the measures of variation and measures of skewness.
- c. Demonstrate the use of probability and probability distributions in business.
- d. Validate the application of correlation and regression in business decisions.
- e. Show the use of index numbers in business.

**Course Code: B.Com. 3.3**

**Name of the Course: Cost Accounting**

<b>Course Credits</b> 4 Credits	<b>No. of Hours per Week</b> 4 Hrs	<b>Total No. of Teaching Hours</b> 60 Hrs
------------------------------------	---------------------------------------	--

**Course Outcomes:** On successful completion of the course, the Students will be able to

- a) Understand concepts of cost accounting & Methods of Costing.
- b) Outline the Procedure and documentations involved in procurement of materials & Compute the valuation of Inventory.
- c) Make use of payroll procedures & compute idle and over time.
- d) Discuss the methods of allocation, apportionment & absorption of overheads.
- e) Prepare cost sheet & discuss cost allocation under ABC.

**Course Code: B.Com. 3.5 (OEC)**

**Name of the Course: Advertising Skills**

<b>Course Credits</b> 3 Credits	<b>No. of Hours per Week</b> 3 Hrs	<b>Total No. of Teaching Hours</b> 45 Hrs
------------------------------------	---------------------------------------	--

**Course Outcomes:** On successful completion of the course, the students will be able to

- a. Familiarise with advertising concepts.
- b. Able identify effective media choice for advertising.
- c. Develop ads for different media.
- d. Measure the advertising effectiveness.
- e. Analyse the role of advertising agency.

**Course Code: OEC**  
**Name of the Course: Entrepreneurship Skills**

<b>Course Credits</b>	<b>No. of Hours per Week</b>	<b>Total No. of Teaching Hours</b>
<b>3 Credits</b>	<b>3 Hrs</b>	<b>45 Hrs</b>

**Course Outcomes:** On successful completion of the course, the Students will be able to

- a. Discover their strengths and weaknesses in developing the entrepreneurial mind-set.
- b. Identify the different Government Institutions/Schemes available for promoting Entrepreneurs.
- c. Understand the various aspects to set-up Enterprises.
- d. Familiarise Mechanism of Monitoring and maintaining an Enterprises.
- e. Know the various features for successful/unsuccessful entrepreneurs.

**Name of the Program: Bachelor of Commerce (B.Com.)**

**Course Code: B.Com. 4.1**

**Name of the Course: Advanced Corporate Accounting**

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	4 Hrs	60 Hrs

Pedagogy: Classroom lectures, Case studies, Group discussion & Seminar etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- a) Know the procedure of redemption of preference shares.
- b) Comprehend the different methods of Mergers and Acquisition of Companies
- c) Understand the process of internal reconstruction.
- d) Prepare the liquidators final statement of accounts.
- e) Understand the recent developments in accounting.

## Course Code: B.Com. 4.2

### Name of the Course: Costing Methods and Techniques

<b>Course Credits</b> <b>4 Credits</b>	<b>No. of Hours per Week</b> <b>4 Hrs</b>	<b>Total No. of Teaching Hours</b> <b>60 Hrs</b>
---	--	---

**Course Outcomes:** On successful completion of the course, the Students will be able to

- a) Distinguish Traditional costing method and strategic cost management tool with development in cost management.
- b) Apply appropriate decision making techniques to a variety of costing problems.
- c) Analyse the processes involved in standard costing.
- d) Familiarize with the Activity Based Costing and its applications.
- e) Acquaint cost of quality and TQM parameters.

## Course Code: B.Com. 4.3

### Name of the Course: Business Regulatory Framework

<b>Course Credits</b> <b>4 Credits</b>	<b>No. of Hours per Week</b> <b>4 Hrs</b>	<b>Total No. of Teaching Hours</b> <b>60 Hrs</b>
---	--	---

**Course Outcomes:** On successful completion of the course, the Students will be able to

- a) Recognize the laws relating to Contracts and its application in business activities.
- b) Acquire knowledge on bailment and indemnification of goods in a contractual relationship and role of agents.
- c) Comprehend the rules for Sale of Goods and rights and duties of a buyer and a seller.
- d) Distinguish the partnership laws, its applicability and relevance.
- e) Rephrase the cyber law in the present context.

# **BA III SEMESTER GENERIC ENGLISH - L2**

Discipline/Subject: GENERIC ENGLISH - L2

Name of the Degree Program: BA

Title of the Course: GENERIC ENGLISH - L2

<b>Number of Theory Credits</b>	<b>Number of hours per week</b>	<b>Number hours/semester</b>
<b>03</b>	<b>04</b>	<b>50/56</b>

## **Course Objectives**

1. To enhance LSRW (Listening, Speaking, Reading, Writing) skills
2. To develop interpersonal communicative skills
3. To augment presentation skills
4. To critically analyse, interpret and appreciate literary texts
5. To sensitize about social, cultural, religious and ethnic diversities
6. To enable employability in emerging sectors such as – content writers, interpreters, translators, transcribers
7. To facilitate preparation for competitive examinations UPSC / KPSC/ IBPS/ SSC/ RAILWAYS /TOEFL/ IELTS and others.

## **Course Outcomes**

At the end of the course the students will have

1. Acquired enhanced LSRW (Listening, Speaking, Reading, Writing) skills
2. equipped themselves with interpersonal communication skills
3. Augmented presentation and analytical skills
4. Ability to critically analyse, interpret and appreciate literary texts
5. An awareness of social, cultural, religious and ethnic diversities
6. Facilitated employability in emerging sectors such as – content writers, interpreters, translators, transcribers
7. Acquired language skills for competitive examinations -UPSC/ KPSC/IBPS/ SSC/RAILWAYS/ TOEFL/ IELTS and others.



# **BA IV SEMESTER GENERIC ENGLISH - L2**

Discipline/Subject: GENERIC ENGLISH - L2

Name of the Degree Program: BA

Title of the Course: GENERIC ENGLISH - L2

<b>Number of Theory Credits</b> 03	<b>Number of hours per week</b> 04	<b>Number hours/semester</b> 50/56
---------------------------------------	---------------------------------------	---------------------------------------

## **Course Objectives**

- 1) To enhance the students' creative, interpretative and critical thinking
- 2) To equip the students to communicate confidently and effectively
- 3) To prepare for various interviews and professional contexts
- 4) To build persuasive and creative social media writing skills
- 5) To develop analytical and evaluative skills
- 6) To train students to identify and understand regional and global contexts and ethical frameworks in texts and narratives
- 7) To enable students for self-expression

## **COURSE OUTCOMES**

By the end of the course the students will have

- 1) Acquired creative, interpretative and critical thinking
- 2) Skills to communicate confidently and effectively
- 3) Obtained persuasive and creative social media writing skills
- 4) Developed analytical and evaluative skills
- 5) Learnt to identify and understand social contexts and ethical frameworks in the texts
- 6) Ability to articulate their views with clarity and confidence
- 7) Eligibility to take up jobs such as content writing, journalism and such other jobs with proficiency in English

## **IV Semester Ability Enhancement Compulsory Courses (AECC)**

**Course Title: CONSTITUTION OF INDIA**

**Total Contact Hours: 24 Course Credits: 2**

**No. of Teaching Hours/Week:2 Duration of ESA/Exam: 1 Hour**

**Formative Assessment Marks: 20 Summative Assessment Marks: 30**

### **Course Objective:**

The purpose of the course is to familiarize the students with the key elements of Indian constitution. The course has been designed to cover the journey of the India from its emergence as a Republic. This will enable the students to understand various political Institutions that are operationalised under the Indian Constitution.

### **Learning Outcomes:**

After completing this course students will be able to-

1. Understand the philosophy of the Constitution and its structure.
2. Measure the powers and functions of various offices under the Constitution.
3. Appreciate the role of Constitution in a Democracy

## **B.A. THIRD SEMESTER**

### **DSC-3.1: MICRO ECONOMICS**

**Program Name BA in Economics Semester Third Semester**

**Course Title Microeconomics**

**Course Code: DSC-3.1 No. of Credits 3**

**Contact hours 42 Hours**

### **Course Outcomes (COs):**

After the successful completion of the course, the student will be able to:

1. Understand introductory economic concepts.
2. Recognize basic supply and demand analysis.
3. Recognize the structure and the role of costs in the economy.
4. Describe, using graphs, the various market models: perfect competition, monopoly, monopolistic competition, and oligopoly.
5. Explain how equilibrium is achieved in the various market models.
6. Identify problem areas in the economy, and possible solutions, using the analytical tools developed in the course.

## **DSC-3.2: Mathematics for Economics**

**Program Name BA in Economics Semester Third Semester**

**Course Title Mathematics for Economics**

**Course Code: DSC-3.2 No. of Credits 3**

**Contact hours 42 Hours**

### **Course Outcomes (COs):**

After the successful completion of the course, the student will be able to:

CO1. Perform basic operations in Sets and functions and Matrix algebra.

CO2. Calculate limits, derivatives of Economic functions and identify the nature of relationship.

CO3. Calculate maxima and minima of function.

## **OE-3.3: Rural Economics**

**Program Name BA in Economics Semester Third Semester**

**Course Title Rural Economics**

**Course Code: OE-3.3 No. of Credits 3**

### **Course Outcomes (COs):**

After the successful completion of the course, the student will be able to:

CO1. To understand the basics of rural development,

CO2. To study the characteristics, problems, and programmes of rural redevelopment

CO3. To study the trends and patterns of economic activities in rural areas

CO4. To study the role of infrastructural facilities and governance in rural development

CO5. To enable the students to know about significance of rural enterprises and agricultural, allied activities.

## **B.A.Fourth Semester**

### **DSC-4.1: Macroeconomics**

**Program Name BA in Economics Semester Fourth Semester**

**Course Title Macroeconomics**

**Course Code: DSC-4.1 No. of Credits 3**

**Contact hours 42**

**Course Outcomes (COs):** After the successful completion of the course, the student will be able to:

CO1. Understand the Theories of National Income Accounting

CO2. Explain the process of Consumption and Investment Functions

CO3. Evaluate the Concept of Multiplier and Inflation.

## **DSC-4.2: Statistics for Economics**

**Program Name BA in Economics Semester Fourth Semester**

**Course Title Statistics for Economics**

**Course Code: DSC-4.2 No. of Credits 3**

**Contact hours 42 Hours**

**Course Outcomes (COs):** After the successful completion of the course, the student will be able to:

CO1. Understand the nature of Data and their presentation

CO2. Calculate Descriptive statistics like measures of central tendency and dispersion

CO3. Apply statistical techniques like correlation and regression in Economic analysis

### **B.A. III Sem**

**Title of the Course: DSC.T- 3 Fundamentals of Human Geography**

**Number of Theory Credits**

**4**

**Number of theory hours**

**56**

**Course Learning Outcomes:** After the completion of this course, students should be able to

1. Students learn how human and physical components of the world interact.

2. Students will be familiarized with economic processes such as globalization, trade and their impacts on economic, cultural and social activities.

3. The student will describe what geography and human geography are.

4. Understand population dynamics and migration.

**Course Objectives:** This course aims to

1. Understand the basic concepts of human geography

2. Study population attributes and dynamic nature of it.

3. Introduce economic, cultural, and trade activities and their impact on the regional development.

### **B.A. III Sem Practical,**

**Title of the Course: DSC.P- 3 Techniques in Human Geography**

**Number of Practical Credits**

**2**

**Number of Practical hours**

**56**

**Course Learning Outcomes:** After the completion of this course, students should be able to

1. Students learn how human and physical components of the world interact.

2. Students will be familiarized with economic processes such as globalization, trade and their impacts on economic, cultural and social activities.

3. The student will describe what geography and human geography are.

4. Understand population dynamics and migration.

## **B.A. Semester – IV Theory**

**Title of the Course: DSC.T- 4 Regional Geography of India**

**Number of Theory Credits**

**4**

**Number of Theory hours**

**56**

### **Course Learning Outcomes:**

After the completion of this course, students should be able to

1. Understanding holistically about the geography of India
2. Interpret and apply the concepts on resource distribution of India and related economic activities
3. Demonstrate the economic development through the connectivity of transport and communication

## **B.A. / B.Sc. Semester – IV Practical,**

**Title of the Course: DSC.P- 4 Representation of Geographical Features of India**

**Number of Practical Credits**

**2**

**Number of Practical hours**

**56**

### **Course Learning Outcomes:**

After the completion of this course, students should be able to

1. Students learn how human and physical components of the world interact.
2. Students will be familiarized with economic processes such as globalization, trade and their impacts on economic, cultural and social activities.
3. The student will describe what geography and human geography are.
4. Understand population dynamics and migration.

**BA**

**Semester 3**

**DSC-5**

**Course Title: Political History of India(From Indus Culture up to 1206)**

**Total contact Hours: 39-42 Course Credits: 3**

### **Course Outcomes (Cos):**

- Understand the history and culture of Political History of Indiaregion.
- Analyse the importance of causes for backwardness of this region.
- Understand the influence of political influence on the people and culture of this region.
- Understand the political, Social, Religious and Cultural history of the region.
- Appreciate the divergent cultural and communal harmony of this region.

- Course Articulation Matrix: Mapping of Course Outcomes (OCs) with Program
- Outcomes (Pos 1-12).

## **BA III Semester History of Bombay Karnataka**

**Course Title: History of Bombay Karnataka  
Total contact Hours: 39-42 Course Credits: 3**

### **Course Outcomes (Cos):**

- Understand the history and culture of History of Bombay Karnataka.
- Analyse the importance of causes for backwardness of this region.
- Understand the influence of political influence on the people and culture of this region.
- Understand the political, Social, Religious and Cultural history of the region.
- Appreciate the divergent cultural and communal harmony of this region.

### **B.A. THIRD SEMESTER**

#### **DSC-5: INDIAN GOVERNMENT AND POLITICS**

**Course Title: INDIAN GOVERNMENT AND POLITICS**

**Total Contact Hours: 45 Course Credits: 3**

**No. of Teaching Hours/Week: 3**

### **Learning Outcome:**

At the end of the course the students shall -

- Learn how the governments both at the union as well state level operates and what are its challenges.
- Understand the characteristics of power structures in India and the response of the political parties to the socio-political dynamics.
- Measure and understand the effects of judicial decisions on policy making and social development in India.

#### **DSC-6: PARLIAMENTARY PROCEDURES IN INDIA**

**Course Title: PARLIAMENTARY PROCEDURES IN INDIA**

**Total Contact Hours: 45 Course Credits: 3**

**No. of Teaching Hours/Week:3**

### **Learning Outcome:**

At the end of the course the students shall -

- Aim at understanding the procedural aspects of parliamentary system of governments.
- Learn about the privileges of people's representatives and match it with their performance.
- Understand the working of committees, budgetary aspects and deliberative mechanism within the parliament.

## **B.A.IV SEMESTER**

### **DSC – 7: ANCIENT INDIAN POLITICAL IDEAS AND INSTITUTIONS**

**Course Title: ANCIENT INDIAN POLITICAL IDEAS AND INSTITUTIONS**

**Total Contact Hours: 45 Course Credits: 3**

**No. of Teaching Hours/Week:3**

#### **Learning Outcome:**

At the end of the course the students shall -

- Reflect on the native concepts like Dharma, Rajadharma, Nyaya, Viveka etc., in the light of their modern connotations.
- Understand the role of texts and stories in the Indian context by reflecting upon our own experiences.
- Revisit our own socio-political structures through the textual and non-textual sources from the early Indian period in order to quell the European representation of Indian Society and heritage.

### **DSC-8: MODERN POLITICAL ANALYSIS**

**Course Title: MODERN POLITICAL ANALYSIS**

**Total Contact Hours: 45 Course Credits: 3**

**No. of Teaching Hours/Week:3**

#### **Learning Outcome:**

At the end of the course the students shall -

- Understand the key concepts of Political Institutional working and science within them.
- Be familiar with the Phenomenon of politics and various explanations relating to the influences that mould the decision making process.
- Help the students to visualize the working of political institutions and the process of decision making through diagrammatic presentations.

## **BA Sociology: Semester III**

### **DSC-5: Social Stratification and Mobility**

**Total Contact Hours: 60 Course Credits: 3**

**Formative Assessment Marks: 40**

#### **Course Outcomes (COs) for DSC 5:**

1. Understand the nature and role of social stratification
2. Recognise different types of stratification and mobility
3. Describe different types of social stratification and mobility
4. Critically understand and analyse different theories of social stratification

## **DSC-6: Sociology of Urban Life in India**

**Total Contact Hours: 60 Course Credits: 3**

**Formative Assessment Marks: 40**

### **Course Outcomes (COs) for DSC 6:**

At the end of the course the student should be able to:

1. Define the basic concepts of Urban Sociology
2. Identify and describe different types of city
3. Analytically understand theoretical issues related to urban society
4. Critically evaluate urban policies

## **BA Sociology Semester IV**

### **DSC-7: Sociology of Marginalised groups**

**Total Contact Hours: 60 Course Credits: 3**

### **Course Outcomes (COs) for DSC 5:**

At the end of the course the student should be able to:

1. Knowledge of marginalisation and marginalised groups in India
2. Understand the impact of powerlessness in social life
3. Ability to participate and critically view efforts undertaken to address inequalities

### **DSC-8: Population and Society**

**Total Contact Hours: 60 Course Credits: 3**

### **Course Outcomes (COs) for DSC 8:**

At the end of the course the student should be able to:

1. Define the basic concepts of population studies
2. Understand the dynamics of population from sociological perspectives
3. Understand problems around India's population
4. Critically analyse population policies of India

## **B.A. V Semester: Political Science**

### **Paper 5.1 : Public Administration**

### **Work Load – 5 Hours per Week**

- Understand the meaning, nature, scope, and importance of public administration and its relevance in governance structures.
- Compare and contrast private and public administration, identifying similarities and differences between the two.
- Analyze the principles of organization including hierarchy, delegation of authority, span of control, and the dynamics of centralization versus decentralization in administrative structures.
- Evaluate the roles and functions of line and staff agencies within public administration systems.



- Define management in the context of public administration, discussing its meaning and essential tasks.
- Examine the powers and functions of the chief executive in administrative settings.
- Demonstrate comprehension of personnel administration processes, including recruitment, training, promotion, and retirement within public sector organizations.
- Assess the significance of morale and discipline in maintaining an efficient and effective public administration workforce.
- Critically analyze the various mechanisms of control over administration, including legislative, executive, and judicial controls.
- Apply theoretical knowledge to practical scenarios, proposing strategies for improving administrative efficiency and effectiveness while ensuring accountability and transparency.

**B.A. VI Semester: Political Science**  
**Paper 6.1: Indian Administration**

**Work Load – 5 Hours per Week**

- Comprehend the evolution of Indian administration, tracing its historical development and key milestones.
- Identify and analyze the distinctive features of Indian administration, considering its political, social, and economic contexts.
- Evaluate the organization and functions of the Central Secretariat, Central Cabinet Secretariat, and the Prime Minister's Office within the Indian administrative framework.
- Examine the structure and roles of ministries, departments, and the Chief Secretary in the Indian administrative setup.
- Assess the significance of All India Services, Central Services, and State Services in the functioning of Indian administration.
- Analyze the concept of corruption, its causes, and mechanisms for prevention within Indian administrative systems.
- Evaluate the organization and functions of key anti-corruption bodies such as the Central Vigilance Commission, Lokpal, and Lokayukta.
- Understand the provisions and implications of the Right to Information Act 2005 in promoting transparency and accountability in Indian administration.
- Analyze the budgetary process in India, including its preparation, enactment, and execution, and its implications for governance and public policy.
- Evaluate the organization and functions of NITI Aayog (National Institution for Transforming India) and its role in policy formulation and implementation.
- Explore contemporary trends in administration such as good governance and e-governance initiatives, understanding their conceptual frameworks and practical implications.
- Examine the role of self-help groups in women's development initiatives and assess their impact on grassroots governance and socio-economic empowerment.

## **FIFTH SEMESTER HISTORY**

### **Modern Indian History (compulsory paper 5.1)**

#### **Course Outcomes**

- Understand the significance of European advent in India, focusing on Anglo-French conflicts and the impact of Carnatic Wars on Indian politics and administration.
- Evaluate the consolidation of British power in Bengal through pivotal battles like Plassey and Buxar, and assess the role and achievements of key figures such as Robert Clive.
- Analyze the administrative reforms introduced by Lord Cornwallis and Lord Wellesley, including the Subsidiary Alliance system, and their implications for British rule in India.
- Assess the resistance against British expansionism by analyzing the careers and contributions of Hyder Ali and Tipu Sultan within the broader context of Indian opposition to colonial rule.
- Examine the policies and interactions of Lord Hastings with Sikh and Maratha powers, and evaluate their impact on the political landscape of colonial India.
- Critically evaluate the reforms initiated by Lord William Bentinck and the expansionist policies of Lord Dalhousie, including the Doctrine of Lapse, and analyze their long-term consequences for Indian society and governance under British rule.

## **SIXTH SEMESTER HISTORY**

### **Modern Indian History (compulsory paper 6.1)**

#### **Course Outcomes**

- Analyze the Revolt of 1857 comprehensively, including its causes, progression, and aftermath, to understand its significance as a turning point in Indian history.
- Evaluate the implications of the Queen's Proclamation Act of 1858 in reshaping British colonial policies and its impact on Indian society and governance under direct British rule.
- Examine the administration of India under the British Crown by studying the tenures of Lord Lytton, Lord Rippon, and Lord Curzon, highlighting key policies and their effects on Indian society and politics.
- Investigate the Indian Renaissance movement by analyzing the ideologies and contributions of prominent reform movements such as the Brahma Samaj, Prarthana Samaj, Arya Samaj, Ramakrishna Mission, and Theosophical movement, and their role in social and religious reforms.
- Explore the evolution of the Freedom Movement in India, including the factors contributing to the rise of nationalism, the phases of the movement from 1885 to 1947,

with a special emphasis on the Gandhian era, and the significant role played by women in the struggle for independence.

- Assess the constitutional developments in colonial India by studying key legislative acts such as the Indian Councils Act of 1909, the Government of India Act of 1919, the Government of India Act of 1935, and the Indian Independence Act of 1947, and understanding their impact on India's path to self-governance and independence.

### **B.A FIFTH SEMESTER ECONOMICS SYALLABUS**

#### **PAPER- 5.1: INDIAN ECONOMY-I [COMPULSORY]**

**5 hours per week**

##### **Course Outcomes:**

1. To enable a student to have an overview of the working of Indian economy.
2. To enable a student to understand the changing trends in Indian economy.
3. To enable a student to understand the leading issues in India's economic development.

### **B.A SIXTH SEMESTER ECONOMICS SYALLABUS**

#### **PAPER- 6.1: INDIAN ECONOMY-II [COMPULSORY]**

**5 hours per week**

##### **Course Outcomes:**

1. To enable a student to have an overview of the working of Indian economy.
2. To enable a student to understand the changing trends in Indian economy.
3. To enable a student to understand the leading issues in India's economic development.

### **B.A FIFTH SEMESTER ECONOMICS SYALLABUS**

#### **PAPER- 5.2: KARNATAKA ECONOMY**

**5 hours per week**

##### **Course Outcomes:**

1. To study economic development of Karnataka during last 50 years.
2. To highlight different areas of achievement.
3. To fix Karnataka's position in Indian Economy.

**B.A SIXTH SEMESTER ECONOMICS SYALLABUS**  
**PAPER- 6. 2: ECONOMICS OF GENDER DEVELOPMENT**

**Course Outcomes:**

1. To highlight importance of gender studies.
2. To introduce basic issues in gender development.
3. To familiarize policies and programmes of women empowerment.