



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	S.J.M.V B.A.J.S.S Arts and Commerce College for Women
• Name of the Head of the institution	Dr G E Vijaykumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08373266826
• Mobile No:	9480369105
• Registered e-mail	sjmv87college@gmail.com
• Alternate e-mail	ge.vijaykumar@gmail.com
• Address	S.J.M.V B.A.J.S.S Arts and Commerce College for Women, Church Road , Ranibennur
• City/Town	Ranibennur
• State/UT	Karnataka
• Pin Code	581115
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	Karnataka State Akkamahadevi Womens University, Vijayapura
• Name of the IQAC Coordinator	B R Dammalli
• Phone No.	8050344956
• Alternate phone No.	08373266826
• Mobile	8050344956
• IQAC e-mail address	dammallibr@yahoo.in
• Alternate e-mail address	sjmv87college2gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/AQAR%20REPORT%20-2020-21.pdf?ver=1658903951864
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://sjmvwomenscollege.com/wp-content/uploads/2023/04/Academic-Calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.90	2005	28/02/2005	27/02/2010
Cycle 2	A	3.04	2012	21/04/2012	20/04/2017
Cycle 3	B+	2.58	2021	23/02/2021	22/02/2026

6.Date of Establishment of IQAC

01/07/2006

7.Provide the list of funds by Central / State Government**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Workshops were organized on NEP to the aspirants and parents of PUC passed students to pursue higher education in our college and to the staff of the college to create awareness about New Education Policy on 14-09-2021 and 21-09-2021.		
Orientation Program was arranged for BA and B.com First year Students on 11-11-2021.		
Skill plus Campus program continued in association with Despande Education Trust Hubballi, through which 15th Students are Placed out of 27 students enrolled.		
Special lecturer on Gender Equity was arranged with a resource person Smt. Shobha. B. S C.D.P.O Women and Child Development Department, Ranebennur.		
Ten Computers purchased for Computer Lab on 21-02-2022.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Implementation of UUCMS	First semester students admissions are made online as per the guidelines of UUCMS
Implementation of NEP-2020 with multi disciplinary approach	For arts program students commerce courses and for commerce students arts courses were offered as open electives
Organizing workshops on NEP-2020	Organized workshops on NEP-2020 to the parents PUC passed students and to the staff of the college
Organizing orientation program to First semester students	Organized orientation program to First semester students
Enhancing the number of computers in computer lab	Ten computers are purchased for computer lab
Announcing the 3 cash prizes to the students using the library resources	Announced 3 cash prizes Rs. 500,300 & 200 for 3 best users of the library resources and distributed in the programme.
Organizing workshops on career opportunities and employability skills	Workshop organized on employability skills
Organizing workshops on career opportunities	Workshop organized on career opportunities
Organizing inter college students seminar	English department organized the Regional Level Seminar for the students
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Management	26/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	17/12/2022

15. Multidisciplinary / interdisciplinary

The vision of the college is to transform itself into a holistic multidisciplinary institution by offering open electives from other disciplines not concerned with core courses.

The Institutional approach towards the integration of humanities and science is that to offer the open elective courses from Arts, Social Sciences, Education and Science and technology programmes to the commerce programme students and Commerce & Management and Science & Technology courses to the Arts programme students. The details of programmes with combinations are like below.

B.Com I Sem :- Development Studies from Economics Department and Human Rights from Political Science Department

B.A I Sem :- Financial Literacy from Commerce Department and Office Automation from Science and Technology Department

B.Com II Sem :- Contemporary Economics from Economics Department and Social Development in India from Sociology Department

B.A II Sem :- Financial Environment from Commerce Department and ICT in Education from Science and Technology Department.

B.Com III Sem :- Rural Economics from Economics Department and Regional Geography from Geography Department

B.A III Sem :- Entrepreneurial Skills from Commerce Department and Advertising Skills from Commerce Department.

B.Com IV Sem:- Karnataka Economy from Economics Department.

B.A IV Sem :- Corporate Governance from Commerce Department.

The College offer flexible and innovative curriculum that includes credit

based courses and projects in the area of community engagement and

Science, Environmental Education and Value based towards the attainment of a holistic and multidisciplinary education through NSS and Youth Red Cross Activities, Environmental Studies and Yoga, Health and Wellness and also Physical Education Courses for all program students.

As one of the affiliated colleges to Karnataka State Akkamahadevi Women's University Vijayapura, our college strictly implementing the curriculum that has been prescribed by the University as per NEP norms in which multiple entry and exits are available.

The college plans to organise more multidisciplinary research endeavours to find out solutions to societies most pressing issues and challenges through the involvement of students and staff collectively

Even though there is an option to offer any courses as an open elective to any programmes, but college has offered open electives from other disciplines only.

16.Academic bank of credits (ABC):

Our affiliated Karnataka State Akkamahadevi Women's University, Vijayapura has registered under Academic Bank of Credits.

As one of the affiliated college to Karnataka State Akkamahadevi Women's University Vijayapura, colleg has limited option for the curriculum designing. Our college planed to encourage the faculty members to adapt the following pedagogies for effective teaching and learning.

1. Classroom teaching must encourage rigorous thinking, reading, writing, debate, discussion, peer learning and self learning.
2. Curricular content must be presented in a ways that invite questioning and not as a body of ready knowledge to be assimilated/ reproduced.
3. Teaching should focus on the application of theory and ideas .
4. Learning must be situated in the Indian context to ensure that there is no sense of alienation from their context, country and culture.
5. Classroom process must address inclusion and diversity.
6. Project/ Problem based learning and service learning be brought into practice as the part of curriculum.
7. Innovative evaluation strategies are to be used.
8. Increased weightage for internal evaluation with innovative

assessment and evaluation strategies.

9. Blended learning mode is to be used to help learner for developing skills.

17.Skill development:

The college has planned to strengthen vocational education and soft skills of Students in alignment with NSQF, through the courses like digital fluency in first Semester for all the students of all programmes, artificial intelligence for 3rd semester, cyber security for 4th semester and professional / societal communication for 4th semester students.

In the 5th and 6th semester vocational courses shall be offered.

Under value based education, college has offered health and wellness course for 1st semester, NSS-Youth Red Cross activities for 2nd semester ,ethics and self awareness course for 5th semester Environmental Studies for 2nd semester and constitution of India to the 3rd semester students as ability enhancement compulsory courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College faculty members planned for integrating the Indian Knowledge System into curriculum using both offline and online courses.

The college has planned to train the faculties to make them more competent to teach in English and Kannada bilingual mode.

The College has planned to teach all the courses of BA and B.Com programmes in Indian languages and bilingually.

The College always encourages the students and staff of the college to preserve and promote the Indian languages by offering the Hindi, Kannada and Urdu as one of the modern Indian languages.

Students of the college are encouraged to preserve and promote the Indian ancient traditional knowledge through conducting educational tours to historical places, arranging the special lectures with experts, conducting different competitions on the eve of national festivals including traditional day, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education is currently preferred globally to promote

educational revitalization. In education, what matters ultimately is not what is taught, but what is learned. The quality of teaching is to be judged by the quality of learning that takes place.

Therefore for each program and course we need to sensitize the teachers and students about program outcomes and course outcomes. Program outcomes describe what students are expected to know and be able to do by the time of graduation. These related to the skills, knowledge and behaviors that students acquire as they progress through the program. Program & Course outcomes are defined by the University based upon the graduate attributes. The course outcomes are the statements of observable student actions that serve as evidence of the knowledge, skills and attitudes acquired in a course. Teachers will prepare lesson plans keeping in mind the program and course outcomes and they try to attain them at the end of syllabus/examinations. During the orientation program students are briefed about PO's & CO,s and again we remind them repeatedly about po's & co's in the classroom. University website & college displays Po's & Co's of every course .Also provided in prospectus of the college.

20.Distance education/online education:

College has planned to offer vocational courses through online.

The college has sufficient classrooms with smart boards for teaching and learning.

Blended learning mode is used to help the learners to develop skills along with the effective learning and the skill development related to the subject domains.

Extended Profile

1.Programme

1.1 184

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 549

Number of students during the year

File Description	Documents
Data Template	View File

2.2 157

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 213

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 16

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 22

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	184
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	549
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	157
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	213
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	16
File Description	Documents
Data Template	No File Uploaded

3.2	22
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	20.48877
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	51
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every department prepares teaching plan, allocating Semwise topics to be taught. Syllabus of each subject for the academic sessions is provided to the students and teacher maintains a work diary for effective academic planning, implementation, and review of the curriculum. Theory & practical classes are held according to the timetable which is prepared prior to the commencement of the academic year by the committee and is published on students and teachers notice board and college website. Conventional classroom teaching is blended with reasonable use of ICT to make the teaching -learning process more learner - centric. YouTube assisted learning, experiential learning, participative learning, and problem-solving methods are also used for effective curriculum delivery. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, tutorials, quiz competition, paper presentation by the students, project, group assignments, educational tours, field trips and industrial visits for effective delivery of curriculum. Records are maintained by

each department and information is provided to IQAC for documentation. To keep track of active participation of students, regular attendance, assignments, participation in co-curricular, extracurricular activities, representation in NSS, etc. are taken into consideration for continuous internal evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sjmwomenscollege.com/wp-content/uploads/2023/05/1.1.1-Lesson-Plan-Attendance.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We follow the guidelines of university and academic calendar of the college in each activity including continuous internal evaluation process. Classes are commenced as per the calendar. Continuous evaluation includes two internal tests, assignments, regular class attendance for each semester. The Examination Committee informs well in advance about the schedule of conduct of internal tests by circulating notice to each class, displaying on notice board and e-mail message to all the students. The students are provided with the evaluated answer scripts of internal tests, so that they can be aware of their learning level. The activities of the Examination Committee are Preparation and announcement of schedule/ Timetable of examination with the consent of IQAC and Principal, Collection of question papers well in advance from the faculties and preserve confidentially in cupboard. Display of consolidated internal marks. The CIE methods implemented by the college are Home assignments to develop and assess the writing skills, Group discussion to improve and assess the' subject knowledge, vocabulary, Oratory skills, social awareness etc, Seminars on selected topics are assigned to enhance and assess the confidence level of the students and two internal tests to find out slow and advanced learners.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sjmvomenscollege.com/wp-content/uploads/2023/04/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
4	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
602	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
84	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>The institution has made conscious efforts to integrate the crosscutting issues in curriculum of a) Sociology in B.A.-VI Sem, the content of the syllabi deals with religious composition, literacy, Violence Against Women (b) Indian Constitution - I Sem of B.A. and B.Com. - highlights on fundamental duties and rights, etc. (c) Environmental Study for II Sem of B.A. and B.Com. covers the Ecosystem, Bio-diversity, Environmental Pollution, Global Warming. These issues are also reflected in value added course VachanaKammata. Personality Development programmes are organized to inculcate professional ethics in students and staff. Institution</p>	

organizes the gender related programmes on Rights of Women and Health check-up programmes for students and staff. The college has conducted a Value-Added Course "Vachana Kammata" for all students, which highlights more on human values practiced and propagated by the 12th century Saints Lord Basaveshwara and contemporaries. The syllabi contain - First Year - Anubhava - Teaches on human values and civilization Second Year- Anubhuthi - Highlights on gender equity & Third Year - Ananda - Inspires role model of spiritual gurus. Creation of awareness about protection of environment is the need of the hour. Hence the institution celebrates every year, "World water day", " World Earth Day", "Vanamohatsava", etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

95

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

315

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

179

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students' previous performance in curricular and cocurricular activities is used to assess their learning level and arrange bridge course/ training. Talent hunt day is conducted to root out hidden talents of students for further nurture and equip them to participate in various competitions. Teachers review the academic performance of students from classroom lecture and discussion, laboratory practical, unit test, previous board's results and class seminars. Special attention is given to the slow learners in the tutorial classes. In the beginning basics are taught for the better understanding of the subject concepts. Remedial classes are arranged for the slow learners. Advanced Learners are motivated to strive for higher goals. They are provided with additional inputs like project work, seminars etc. for better learning, growth and inculcate research culture and practical awareness. Different departments organized student seminars, group discussions, quiz to develop analytical and problem solving abilities in them and thereby to improve their presentation skills. Encouraging them with extra coaching to obtain university rank. Motivating them with awards and prizes in departmental activities. For independent learning extra books are given. Motivated to appear for

competitive exams by using the college library general knowledge and subject wise books.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
549	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods which are used by the institution for enhancing learning experiences are 1.Organization of educational trips and surveys 2.Field visit, industrial visit, debates, seminar presentations, group discussions etc.. College has some of the facilities to gain knowledge through experiential learning such as (a) Well Equipped Computer Lab (b) Geography Lab (c) Language Lab (d) Network Resource Centre. In participatory learning, students are encouraged to involve in various cocurricular activities. Various activities like; debate, elocution, quiz competition, assignment etc are arranged..In problem solving, students are asked to solve the dictated problem on their own in the class hour only.Students learn of organising through participation in college programmes. One of the best practices in our institution is that students celebrate Teachers' Day by organizing games to the teachers. To inculcate and enhance practical knowledge of research, selected students are encouraged to takeup mini projects on their interested topics limiting to local area. Student's activities arranged in social & community services through NSS, Youth Red Cross, College union etc. Independent & self learning are made effective through assignment & seminars. In quantitative courses classes advanced learners are asked to solve the problems on blackboard.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective learning process. The institution believes that integrating technology into the class room is an effective way to connect with students .Some of our classrooms are smart class rooms equipped with LCD projectors and interactive boards. We incorporate Audio-visual materials to supplement text books & e-books through apps, which enable the students to capture the subject effectively. Teachers, employ different aids like power point presentations in their classes, online classes and YouTube classes. These methods help the imaginations of students thrive and grow. Our seminar hall is equipped with Audio-visual teaching aids. Our students are enabled to present papers in the seminars through power point presentation. ICT helps teachers to interact with the students; it helps them in preparation of their teaching. ICT has the capability to make instruction easier, more challenging & motivating for teachers. ICT allows learners to explore & discover rather than merely listen & remember. Visual teaching aids through ICT enables the students grasp quickly.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

212

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The assessment procedure is disclosed to the students at the start of the academic year. The university implements various strategies to ensure the internal evaluation is transparent and strong in terms of frequency and method. Internal appraisal is based on a predetermined and open system involving two internal assessments for each semester, tasks/seminars, and attendance. The institution conducts two internal assessments: one after 8 weeks of classes and another after 12 weeks of classes. The outcome will be announced within ten days of the internal assessment on the bulletin board. The evaluated response sheets are given to students to understand their performance and permit them to raise objections if any. The students' progress is communicated to the parents during the teacher-parent meeting. Each semester requires students to complete one assignment/seminar, which will contribute to the allocation of internal marks. Students with valid reasons are allowed to take a retest for their absences. Surveillance cameras are installed in all classrooms to ensure maximum transparency. Students can report any grievances regarding the internal examination or assessment of answer sheets to the Internal Evaluation Coordinator.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution addresses grievances related to examinations promptly, effectively, and transparently. There is an Internal

Examination Committee responsible for overseeing the conducting of examinations, result declaration, and handling student grievances concerning internal assessments. At the beginning, the students are informed about the University's regulations regarding the internal assessment system. The students are provided with answer scripts for review. If there are any factual errors, they can appeal to the IEC coordinator. The teachers will guide the students in recognizing the disparity between their performance and the awarded marks. By addressing student grievances related to internal examinations, the institution motivates students to face examinations without any fear.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Competency-based education is currently favored globally to foster educational revitalization. In the realm of education, what holds ultimate significance is not what is taught, but what is learned. The effectiveness of teaching should be evaluated based on the quality of learning that occurs. Hence, it is essential to raise awareness among both teachers and students regarding program outcomes and course outcomes for every program and course. Program outcomes delineate the expected knowledge and abilities students should possess upon graduation. These outcomes encompass the skills, knowledge, and behaviors students acquire throughout their program progression. The University defines program outcomes based on the desired attributes of graduates. Course outcomes, on the other hand, encompass statements that describe observable actions by students, serving as evidence of the knowledge, skills, and attitudes acquired within a specific course. Teachers devise lesson plans with the program and course outcomes in mind, striving to achieve them by the end of the syllabus or examinations. During the orientation program, students receive a briefing about program outcomes, and we repeatedly remind them of both program outcomes and course outcomes in the classroom. The University website and college displays provide information about program outcomes and course outcomes for every course, and they are also included in the college prospectus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The achievement of program outcomes and course outcomes is duly assessed by the IQAC to monitor the performance of program outcomes and course outcomes. The college's IQAC consistently encourages all faculty members to enhance the teaching-learning processes and adopt advanced teaching methods that facilitate the understanding of course content and active student engagement in learning. Program outcomes and course outcomes are evaluated based on participation in question-answer sessions, performance in seminars, assignments, and various co-curricular activities. The end-of-semester examination serves as a vital tool for assessing the attainment of program outcomes and course outcomes. The Continuous Internal Assessment (CIA) consists of two tests in each semester, including assignments/seminars and attendance. The students' marks are aligned with course outcomes and program outcomes. Weak and high-performing students are identified, and specific outcome achievement targets are set, recommending measured improvement. Students are assigned homework in subjects such as accounting, income tax, and costing, which aids in the evaluation of course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

207

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://sjmvwomenscollege.com/wp-content/uploads/2023/05/2.6.3-Annual-result-report-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sjmvwomenscollege.com/wp-content/uploads/2023/05/2.7.1-Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

On 10th June 2022 Medical Checkup for Cattels was conducted in adopted Village Kunbevu and Distribution of School Bags Pens & Notebooks to the students of primary school 1 to 5th in association with propreitor banshree Agro Seed Kunbevu. on 11th June 2022 A Special Lecture was arranged on HIV/ AIDS Prevention and Importance of Blood Donation with resource person Sri Maruti H Bajantri, ICTC Governement Hospital Ranebnnur. On 13th June 2022 Medical Checkup camp for Heart Patients was arranged in Co-ordination with SS Narayana Heart Center Davangere.on 13th June 2022 their was a felicitation to Senior female citizen in association with properitor Banashri agro seeds Company kunbevu.On 14th june 2022 Legal Awarness Programe was arranged in Co-ordination with legal AID cell Ranebennur. On 14th June 2022 general Health checkup camp was conducted in association with Government primary health center Devargudda. On 15th june 2022 Demonstartion programe was arranged in association with Fire Fighting Station Ranebennur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from**

Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

675

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is running in its own campus with 1.25 acres of land. There are 15 classrooms with spacious and well ventilated, mounted fans, mounted green board with Audio connectivity. 03 class rooms are mounted with smart boards and 02 with LCD projectors. College has facilitated with wifi connectivity. Computer Lab is well equipped with 48 computers. Necessary software's being installed based on the course curriculum from time to time. College has the facility of UPS & 10 KV Generator. 11 computers are installed with English Language interactive software along with Headphone for interactive mode of learning with Air Condition & 50 inch Television. Geography Lab is well equipped with maps, topographic sheets, and survey equipments like tracing table, thermometers, barometer, magnetic compass, anemometer, wind wane, standard time indicator and wet and dry bulb thermometers. Library fully automated, subscribed for INFLIBNET N-List, and has good number of collections of books, academic journals both national & international, network resource Centre. Auditorium mounted with LCD projector with the seating capacity of 500. College has a separate Principal Chamber, Administrative hall, Staff room, IQAC, NSS, Sports, Reading Room, Rest Room & canteen with necessary facilities. Mounted surveillance cameras in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sjmvwomenscollege.com/wp-content/uploads/2023/05/Library.jpeg

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural activities of the college are Singing, Dancing, Folk dance, One act Play, Drama, cooking without fire, rangoli, fashion design, ethnic day, mehandi, hairstyle. College has cultural Association which conducts various competitions at college level and encourages students to participate in various cultural and literary activities . Selected students in various events will be sent to participate in cultural competitions organized by other colleges. The college cultural activities also includes Inaugural Day, Annual day, ethnic day, fresher's day, talents day etc. Various sports facilities are provided to students within the

campus for both indoor and outdoor games. The college is committed to create the balanced atmosphere of academic, cultural and sports activities for overall personality development of the students.. Students are sent to participate in sports competitions organized by other colleges. The Indoor games facilities like chess, caroms etc are provided to the students in the college campus. The college offers a Certificate Course in Yoga to review the ancient tradition of culture which provides consciousness about health. Ample space is provided to practice yoga in the college premises. Two of our staff got extensive training in Yoga and they are providing training to students and staff regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sjmvomenscollege.com/wp-content/uploads/2023/05/Sports-Room.jpeg

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sjmvomenscollege.com/criterion-4/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.95346

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the heart of the college for teaching -learning process. Library is housed in the campus of the college with a qualified and competent permanent Librarian. Library Committee meets once in a year and takes implementation of augmentation of learning resources based on the recommendations and feedback from students and staff. Library is fully automated with e-lib software. The Library has wide collections of Books, Journals, audio, video materials, newspaper, rare books, e-resources, previous year question papers etc. A specialized service is provided by the library through Infilibnet resource management software, Barcode online circulation system. The Digitalization of library through OPAC has resulted in easy access of information like subject ,author-wise book, books borrowed, due date to return books and penalty to be paid if not returned the book in time. E-Library management software installed in our library is a graphical user interface based software with following features ; Multi- user & Multilingual, In built barcode ,Generation Thermal Printer, Integration Books & Non books Acquisitions, Periodicals & journals subscription ,Stock Verification ,Reservation & Circulars ,Members Entry ,Identity card Generation, OPAC Online Public Access ,Catalogue Kiosk application Reports like Graphical, Summary statistical Listing Reports, MIS, Ledgers and other Reports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://sjmvwomenscollege.com/criterion-4/

4.2.2 - The institution has subscription for the B. Any 3 of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

31

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college strictly abides by the policies and guidelines set

forth by authorized entities in order to transition to an advanced mode of instruction in addition to the traditional teaching approach. With this in mind, the college possesses well-equipped and highly configured computers. Moreover, there is ample provision of high-speed internet connectivity to ensure easy access to e-learning resources. The college has installed an adequate number of surveillance cameras that are connected to a local area network (LAN), enabling the principal to monitor activities taking place in each classroom as per his discretion. The maintenance of the computer systems is entrusted to a competent and qualified technical staff who diligently carry out regular upkeep. In cases where repairs are beyond their control, the principal arranges for external technical experts to rectify the issues as needed. The college administration employs a LAN facility and specialized software for student admissions and fee collection purposes. The examination section utilizes a web portal called UUCMS, through which online forms are filled and students can access their results. The college library utilizes e-lib software for automating its operations. Additionally, our seminar hall is equipped with IT infrastructure. The institution frequently upgrades all of its IT amenities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.95346

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college establishes a Stock Verification Committee for the examination of library, physical, and academic facilities accessible in the college led by a chairman and with a few members. Each year, committees will present reports to the Principal concerning the upkeep and utilization of all facilities. A campus officer oversees the tidiness of the campus and appropriate utilization of facilities accessible in the college. The guidelines and regulations of the Labs and Library are exhibited on the college notice board. IT resources are supported by UPS and a 50KV Automatic switch over generator. Computers are supervised by a technical assistant and equipped with antivirus software. An air conditioner is provided for the smooth operation of computers. The library facilities are accessible to students from 9 AM to 5 PM, and during exam periods from 8 AM to 6 PM. The maintenance and utilization of library resources adhere strictly to the library rules. These rules are communicated to students

through the orientation program and prospectus. Sports amenities are upheld by the sports secretary. A stock register for the sports equipment is appropriately maintained and verified by the stock verification committee. The Seminar Hall, auditorium, and classrooms are well-maintained and extensively utilized for academic and cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

780

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

42

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
195	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
195	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has various committees for diverse activities since its establishment with student representation. The different academic and administrative bodies and their activities, which include student representation, are as follows:

1. **Athletics Committee:** To assume a primary role in designing and coordinating various sports and games for the students, including the Annual Sports Day.
2. **Cultural Committee:** To oversee all cultural events of the college such as Talent Day, Freshers' Day, competitions, and more.
3. **Library Committee:** To actively participate in expanding library memberships, extending library hours, augmenting the collection of reference books, and incorporating e-learning materials.
4. **Discussion Committee:** To play a significant role in planning and organizing competitions like impromptu speaking, debate, elocution, speech, etc., for the students' benefit.
5. **NSS Advisory Committee:** To play a vital role in planning and organizing regular NSS activities and special camp activities in the adopted village.
6. **Student Council:** The student with the highest score in the end-of-semester exams is elected as the class representative for each class. Additionally, final-year students from the Arts and Commerce streams are nominated as the General Secretary and Co-General Secretary, respectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

33

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an operational Alumni Association. It convenes regularly to discuss strategies and methods for enhancing the academic atmosphere of the college, as well as exchanging opinions regarding employment prospects and opportunities for advanced education. The Association has made contributions, both monetary and non-monetary, over the years to facilitate the progress and advancement of the college. These contributions have taken the form of scholarships, cash prizes, and financial assistance for organizing seminars, conferences, tournaments, and other events. The Alumni also actively participates in coordinating outreach initiatives, including special camps organized by the NSS at the village level. Furthermore, the Alumni has played a significant role in supporting the college's academic endeavors by engaging in occasional interactions with the students on campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. **The Leadership:** - SJM Vidyapeetha serves as the driving force behind the administration, ensuring the delivery of quality education that aligns with emerging market trends. The faculty is encouraged to provide suggestions to the leadership to enhance the institution's quality parameters.
2. **The Local Committee** comprises the Principal, the chairperson, three Society nominees, and four teacher nominees. Additionally, all department heads are members of this committee. The Committee is responsible for approving various academic activities, including course structures, policy matters, admission and examination processes, research initiatives, and infrastructure development within the college.
3. **Planning Committee:** - The college's policies and practices, both academic and administrative, are devised and implemented by this committee, showcasing the institution's commitment to consistent growth for societal development through education.
4. **Finance Committee:** - This committee prepares the annual budget and seeks approval from the leadership. It also supervises and monitors funds received from the UGC scheme and other funding agencies.

File Description	Documents
Paste link for additional information	http://sjmvwomenscollege.com/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal of the college has entrusted authority to the committees and encourages a participative approach to management by establishing various committees involving the staff and students. All faculty members are assigned to different committees, while students are appointed as secretaries. These committees are formed annually, and specific responsibilities are delegated. As a result of active engagement in academic, co-

curricular, and extracurricular activities, there has been a significant increase in student enrollment and improved outcomes. This growth has prompted the management to emphasize decentralization and participative management, thereby alleviating administrative burdens on the principal, facilitating quicker decision-making, and fostering a sense of ownership among the faculty. The organization of various cultural, sports, and extension activities is overseen by different committees under the guidance of IQAC. For instance, a senior faculty member assumes the role of Campus Officer to supervise campus-related matters, while another faculty member is assigned to manage internal exams and related tasks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The following are some of the successful strategic initiatives implemented:

- The college canteen underwent renovation to include a dining hall, providing adequate space for students, as outlined in the strategic plan. Additionally, a solar street light was installed on the college campus.
- Competent teachers were recruited by the management, considering the fundamental needs of the college.
- The Career Guidance and Placement Cell collaborated with the Despande Education Trust Hubballi to continue the 80-hour Skill Development course, benefiting students.
- The central library's learning resources were expanded based on recommendations, aiming to enhance the overall learning experience.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies operate with effectiveness and efficiency, as evidenced by their well-structured organization. The Principal serves as the college's chief executive and academic officer. They provide guidance on academic progress, admissions, staff recruitment, and administrative matters. The Principal is responsible for overseeing major administrative tasks and supervising both students and faculty members.

The IQAC (Internal Quality Assurance Cell) acts as the college's central coordinating body, assisting the Principal in overall administration. Various committees operate under the supervision of the Principal and IQAC to ensure the smooth functioning of the college. These committees include the Grievance Redressal Committee, Internal Complaint Committee, Anti-Ragging Committee, SC/ST Cell, Admission Committee, Examination Committee, and others.

The college has established a Grievance Redressal cell to provide a platform for students, faculty, and administrative staff to voice their grievances. A suggestion box is placed on campus to collect complaints and suggestions, which are then analyzed by the grievance committee, leading to necessary actions. Members also have the opportunity to express their grievances during staff meetings with the Principal and management.

The college adheres to government policies, as well as guidelines from the University and UGC (University Grants Commission), regarding the appointment and promotion of faculty and staff. Promotions are granted to deserving staff members without any delays as per their due timelines.

File Description	Documents
Paste link for additional information	https://sjmvomenscollege.com/wp-content/uploads/2023/07/6.2.2.pdf
Link to Organogram of the Institution webpage	https://sjmvomenscollege.com/wp-content/uploads/2023/07/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college has implemented various welfare measures for both the teaching and non-teaching staff. The following are the different welfare measures provided:

1. **Cooperative Management:** The college fosters a cooperative management approach, ensuring the active involvement and collaboration of staff members.
2. **Nurturing Atmosphere and Sense of Belonging:** The institution cultivates a conducive atmosphere that promotes a sense of belonging among the staff.
3. **Timely Promotions:** Staff members are eligible for promotional benefits within the stipulated timeframe.

4. **Regular Professional Training:** The management and college organize regular professional training sessions to enhance the skills and knowledge of the staff.
5. **Loan Facilities:** Staff members have access to loan facilities from SJM Credit Cooperative Bank in Chitradurga.
6. **Medical Aid:** The college provides fee concessions for medical assistance at Basaveshwara Medical College and Hospital in Chitradurga.
7. **Support for Deceased Family:** In the unfortunate event of a staff member's demise, the college offers compensatory job opportunities for their family members.
8. **Promotion and Academic Motivation:** Teaching staff members are actively encouraged and supported to pursue academic advancements and upgrade their qualifications.
9. **Maternity and Paternity Leave:** Provision for maternity and paternity leave is available to staff members, acknowledging the importance of work-life balance.
10. **Fee Concession for Employees' Children:** Children of employees can avail fee concessions in professional colleges managed by the esteemed institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system for both teaching and non-teaching staff incorporates various feedback mechanisms to review and improve their performance. These include annual student feedback, which allows for an evaluation of staff performance and opportunities for improvement. Feedback from parents and alumni is also sought during meetings to identify areas for corrective measures and overall enhancement. In addition to student, parent, and alumni appraisals, the IQAC Coordinator conducts appraisals, and faculty members engage in self-appraisal using structured questionnaires. This comprehensive approach helps determine the current status, identify areas for improvement, and guide future actions. The appraisal reports are thoroughly analyzed to assess teaching staff performance in curricular and research activities, and the findings are discussed individually with staff members. The Principal takes a personal interest in providing guidance to the faculty. Based on these appraisal reports, major decisions are made, including recognizing faculty strengths and suggesting corrective measures if needed, ensuring timely increments and promotions, and encouraging participation in faculty development programs. The non-teaching staff also undergo annual appraisal through structured questionnaires, and the Principal utilizes the appraisal results to provide guidance and assign them to different roles on a rotational basis, thereby enhancing their efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts regular internal and external financial audits to ensure transparency and accountability in its financial operations. These audits serve as important mechanisms for evaluating financial practices and identifying any discrepancies or irregularities.

Internal financial audits are conducted within the institution by appointed auditors. They review the financial records, processes, and controls to assess compliance with policies and regulations. The internal audit report is then submitted to the appropriate authority, typically the Joint Director's office or a designated internal audit department, for further consideration. The auditors may raise objections or recommend improvements based on their findings.

External financial audits are carried out by independent auditing bodies, such as the accounts and audit section of the Joint Director's office under the higher education department. These external auditors examine the institution's financial statements, transactions, and compliance with legal and regulatory requirements. Their objective is to provide an unbiased assessment of the institution's financial health and adherence to financial standards.

In the event of audit objections raised by either internal or external auditors, the institution has established a mechanism for their resolution. This typically involves a process of review, investigation, and corrective action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college secures funds from various channels, including:

1. Government Grant in Aid for staff salaries.
2. Scholarships and government-backed fee concessions.
3. Financial backing from the college management.
4. Support from external sources such as Alumni.

As an Aided College, it receives regular financial assistance from the government, primarily allocated for staff salaries. Another vital source of funding is the fee concessions sanctioned by the government, making education more accessible to students.

The college's management actively contributes to its financial well-being by providing additional support in the form of staff salaries and participating in matching grants for constructing new buildings, often in collaboration with the University Grants Commission (UGC).

Moreover, the institution receives financial support from external

parties that share its commitment to education. These contributions play a crucial role in motivating and assisting meritorious and underprivileged students through cash awards, fostering an atmosphere of excellence and inclusivity.

Importantly, the college diligently allocates these mobilized funds to ensure maximum benefits for both the institution and its students. By maintaining transparency and accountability, it makes certain that the financial resources are optimally utilized to enhance the college's overall quality and support the academic journey of its students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has been instrumental in instituting effective quality assurance strategies, elevating academic excellence. With unwavering dedication, IQAC engages all stakeholders to improve the institution comprehensively. It integrates innovative teaching methods, fostering a dynamic learning environment.

Emphasizing research, IQAC encourages faculty and students to participate in paper presentations, cultivating intellectual curiosity. Implementing Vachana Kammata, a value-based system, nurtures ethical development, enhancing academic performance and credibility.

Acknowledging diverse learning needs, IQAC guides faculty to conduct remedial classes for slower learners and mentors advanced learners, instilling competitiveness. Faculty members present papers at in-house and external events, fostering intellectual exchange and collaboration.

IQAC drives faculty development, motivating them to publish in reputable journals and engage in book publishing and editing. This research-oriented culture disseminates knowledge effectively.

Collecting stakeholder feedback, IQAC takes action to improve institutional functioning, resulting in improved teaching, learning, and evaluation. Consequently, student enrollment and success rates rise, supported by an active alumni community.

Encouraging co-curricular activities, IQAC enhances student engagement and holistic development. Overall, IQAC's relentless efforts elevate academic standards, positively impacting students, faculty, and alumni alike.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college places great emphasis on academic success, conducting comprehensive and continuous reviews of its teaching and learning methods at three levels: institutional, departmental, and faculty. Rational selection of coordinators for various committees ensures an efficient system, with staff meetings discussing results analysis and academic matters. feedback from teachers is collected annually by the IQAC, leading to improvements in teaching and learning processes. Analyze learning outcomes in their subjects, and continuous evaluations are shared during Parent-Teacher Association meetings, fostering collaboration for student progress. Three classrooms now feature smart boards, while all classrooms have internet connectivity and speakers. This commitment to quality education has resulted in a steady increase in student enrollment and significant augmentation of the central library's learning resources. Efforts have borne fruit, with improved semester results, higher percentages of high-achieving students, and those earning distinctions. A 10Kv generator ensures reliable power supply, and enhanced surveillance with additional

cameras enhances security. Collaborations with Deshpande Education Trust Hubballi, Rotary International, and Patanjali Yoga have expanded students' horizons and opportunities. These concerted efforts have led to a substantial number of outgoing students pursuing higher education, reflecting the college's dedication to fostering academic excellence and a promising future for its students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sjmvwomenscollege.com/igac/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A special lecture program on gender equality was conducted on 28th July 2022, organized by the Internal Quality Assurance Cell (IQA) of the University. Smt. Shobha.B.S, Assistant Child Development Project Officer of the Department of Women and Child Development Ranebennur, served as the resource person. She stressed the need to overcome narrow-mindedness to achieve gender equality, urging women to empower each other and assert their rights confidently. Dr. G.E. Vijayakumar, the Principal, highlighted the positive changes in society's attitude towards gender roles and emphasized the importance of reducing gender inequality for sustainable development.

The program encouraged student participation, with a warm welcome by Prof. B.R. Dammalla and an introduction by Dr. M.R. Chidanandappa, Head of the Kannada Department. Ambika.P. Halagi led the prayer, and Ms. Shweta Badigera narrated the event.

In conclusion, the program aimed to create awareness and foster a culture of mutual respect and encouragement. The insights shared by the speakers inspired efforts to promote gender equality, contributing to a more equitable and inclusive society.

File Description	Documents
Annual gender sensitization action plan	https://sjmvwomenscollege.com/wp-content/uploads/2023/07/7.1.1-specific-facilities.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sjmvwomenscollege.com/wp-content/uploads/2023/07/7.1.1-specific-facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Creating a conducive environment for teaching and learning is a top priority for the college. To achieve this, special emphasis is placed on maintaining a clean and healthy campus. From the very beginning, during the orientation program, students are educated about waste management, focusing on the 3 R's: reduce, re-use, and recycle. Efforts to minimize waste and promote cleanliness are evident throughout the campus. The college adopts practices of re-using, reducing, and recycling waste materials. As part of the commitment to environmental sustainability, the campus is designated as a plastic-free zone. To facilitate proper waste disposal, blue, green, and red dustbins are strategically placed for solid waste management. Municipal Corporation vehicles are engaged in the systematic collection and disposal of solid waste. College takes e-waste management seriously, raising awareness among students and staff about the proper disposal of non-working electronic items. These items are safely handed over to the corporation or scrap dealers. To ensure uninterrupted functioning, UPS batteries are recharged regularly. For liquid waste management, the college has implemented a well-designed drainage system, ensuring the proper disposal of liquid waste. This holistic approach to waste management contributes to a clean and eco-friendly environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction

A. Any 4 or all of the above

of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	<p>The institution is committed to fostering an inclusive environment that promotes tolerance, harmony, and acceptance of cultural, regional, linguistic, communal, and socio-economic diversity. To achieve this, the college ensures that all students have equal opportunities to participate in various events, regardless of</p>
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their caste or religion. Emphasizing the principle of equality, the college has introduced a uniform/dress code for all students.

Furthermore, the institution offers a certificate course in Yoga, enabling students to develop a sound mind in a sound body, promoting overall well-being. Additionally, the certificate course in Vachana Kammata instills the values propagated by 12th-century philosopher and social reformer, Lord Basaveshwara, and his contemporaries, who advocated the ideology of 'Work is Worship.' This approach aims to foster regional balance and communal harmony within society.

To preserve and celebrate the rich heritage of Swadeshi culture, the college organizes an annual 'Ethnic Day' or 'Traditional Day.' These events provide an opportunity for students to embrace and showcase their cultural roots, promoting a sense of pride and unity among the diverse student community.

Overall, the college's initiatives promote inclusivity, cultural understanding, and mutual respect, creating a vibrant and harmonious campus environment where every student feels valued and empowered.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At our institution, we prioritize sensitizing our students and employees to their constitutional obligations, emphasizing the values, rights, duties, and responsibilities of citizens. Our approach is centered on the idea that we should not only ask what the country has done for us but also what we have done for our country. We instill in our students the understanding that claiming rights should go hand-in-hand with discharging duties and responsibilities towards society. To promote constitutional awareness, we regularly organize events such as Constitutional Day, Independence Day, Republic Day, and other national festivals.

These celebrations serve as opportunities to educate our students and staff about their constitutional rights and the importance of fulfilling their civic duties. In addition to these initiatives, we have incorporated a compulsory paper on Indian Constitution, Human Rights, and Environmental Studies in our curriculum. This course is designed to sensitize our students and staff to crucial aspects of our legal framework, human rights principles, and environmental conservation. By imparting knowledge in these areas, we aim to create responsible and informed citizens who actively contribute to the betterment of society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To imbue the minds of students with the historical significance of past events, the college regularly commemorates various national and international days. The college observes the National Youth Day on 12th January, coinciding with Vivekananda Jayanti Yuva Saptaha. Republic Day is celebrated on 26th January, International Women's Day on 8th March, and Ambedkar Jayanti on 14th April. On June 21st, International Yoga Day is observed with active participation from the college community. Independence Day is celebrated on 15th August, while Teacher's Day is marked on 5th September, where students organize games and competitions to honour their teachers and award prizes to the winners. The college also observes NSS Day on 24th September, Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti on 2nd October, and Kannada Rajyotsava on 1st November. On 11th November, National Education Day (Maulana Abdul Kalam Azad) is celebrated, followed by International AIDS Day on 1st December. Additionally, the college takes pride in commemorating state-level festivals such as Basava Jayanti, Kanaka Jayanti, and Maharshi Valmiki Jayanti, among others. These celebrations foster a sense of cultural appreciation and instil a spirit of unity and diversity among students, creating a vibrant and inclusive campus environment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Library Best User Award

Objectives: Promote active use of library resources, foster group study habits, and address declining values due to technology and the pandemic. **Context:** Despite a well-equipped college library, students became negligent during the pandemic. To shape responsible citizens and boost library utilization, the IQAC announced Library Best User awards. **Practice:** Three awards with cash prizes of ₹500, ₹300, and ₹200 were given to Kum. Pavitra

Shiggavi, Kum. Arpita Navale, and Kum. Dhanya Kotturu. Success: Library attendance and resource usage significantly increased since the announcement, and students appreciated the initiative. Problems and Resources: Initially hesitant, students embraced the awards with mentor guidance. Financial assistance from the college supported smooth implementation.

2. One-Day Regional Students Seminar on Indian Writing in English

Objectives: Motivate students to enhance reading, writing, and research skills, and develop leadership qualities. Context: The HOD of English organized a One-Day Regional Students Seminar on Indian Writing in English, with participation from different colleges. Practice: The seminar featured 42 students presenting papers on Indian writing in English. Cash prizes and certificates were awarded to the top three presenters. Success: A total of 82 students participated, and mentor guidance motivated active engagement. Problems and Resources: The college provided financial support with staff, no major constraints.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

our esteemed management established a degree college. The management has continually improved infrastructural and academic facilities. The college encourages villagers, farmers, and parents to support their daughters' higher education. The college's track record shows a positive shift in villagers' mindset towards higher education for girls. Safety and security measures have attracted more students. Teachers act as parental figures, providing guidance and care. Students are informed about government and NGO facilities and guided accordingly. The majority of students come from rural backgrounds and economically weaker sections, and the college motivates them to pursue higher education. The college's overall performance and results are remarkable compared to neighboring colleges. Students receive guidance and opportunities to participate in various competitions, leading to their remarkable overall performance and higher education enrollment.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Creating Academic Calendar
2. Fresher's Orientation and Special Lectures
3. Inter-Collegiate Tournament
4. Workshops/Seminars on Intellectual Property Rights and Industry-Academia Innovative Practices
5. Encouraging Faculty Participation in Seminars/Conferences
6. Collaborating on Extension and Outreach Programs with Industry, Community, and NGOs
7. Promoting Student Participation in AIDS Awareness and Gender Issue Programs
8. Initiating Collaborative Activities for Research and Student Exchange
9. Establishing MOUs with Institutions
10. Enhancing Library Resources
11. Ensuring Maximum Student Scholarships
12. Organizing Capability Enhancement and Development Programs
13. Providing Coaching Classes and Career Counselling for Competitive Examinations
14. Encouraging Final Year Students to Pursue Higher Education
15. Conducting Alumni and Parents Meet
16. Arranging Professional Development/Administrative Programs for Staff
17. Motivating Faculty Members for Professional Development
18. Promoting Gender Equity
19. Programs for Universal Values and Ethics Promotion
20. Continuation of Institutional Best Practices with New Initiatives