Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	S. J. M. V. B. A. J. S. S. ARTS AND COMMERCE COLLEGE FOR WOMEN
Name of the head of the Institution	Dr. G.E. VIJAYAKUMAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08373-266826
Mobile no.	9480369105
Registered Email	ge.vijaykumar@gmail.com
Alternate Email	sjmv87college@gmail.com
Address	SJMV ARTS & COMMERECE COLLEGE FOR WOMEN CHURCH ROAD RANEBENNUR
City/Town	HAVERI
State/UT	Karnataka
Pincode	581115

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr G V Kori**
Phone no/Alternate Phone no.	**08373266826**
Mobile no.	**9481009236**
Registered Email	**gvkori@yahoo.in**
Alternate Email	**sjmv87college@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/AQAR-2017-18.pdf?ver=1582205685335
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/Calender%20of%20events%202018-19.pdf?ver=1583675364149

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B+**	**76.90**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**A**	**3.04**	**2012**	**21-Apr-2012**	**20-Apr-2017**

6. Date of Establishment of IQAC	**01-Jul-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Special Lecture on writing of poems	19-Sep-2018 1	112
Job Oriented Programme	10-Oct-2018 1	110
Programme on Incentive Available for Higher Education For SC/ST Students	28-Jan-2019 1	100
Digital Literacy Programme	19-Mar-2019 1	150
Skill Development Programme	16-Mar-2019 45	12
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr L Eshwarappa	MRP	UGC	2018 540	47820
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. To imbibe the research attitude, advanced students are encouraged and guided to present papers at State and National level seminars, conferences, etc. In view

of this, most of our students have got prizes. 2. Promoted and deputed students for various competitions like Debate, Elocution, Quiz, cultural activities. 3. Conducted a special lecture on Preparation of AQAR as per revised guidelines. 4. Invited Prof. G.T. Bhat, Associate Professor, Department of Sociology, M.M. Arts and Commerce College, Sirsi during induction programme for freshers. 5. Conducted Softskill programme and deputed good number of outgoing students to participate at Off campus interview. 6.Organized one day special lecture on IPR.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct special lecture based on curriculum.	Conducted a special lecture on, "Present Agricultural Challenges of India"
Programme On GST	1. Organized a programme on GST Resource Person Sri B N Ravi, Assistant Commissioner Commercial Tax Ranebennur.
Job Orientation Programme.	2. Organized Job Oriented Programme Resource persons 1. Sharukh Tashildhar, Carrier Vision Dharwad 2. Basavalingaya Hiremath, Placement Officer KLE, Haveri.
Quiz Competition	3. Conducted Quiz Competition. Two Students are Participated in Quiz Competition Organized by All India Radio Dharwad.
job Fair.	4. Trained and deputed good number of job aspirants to participate in off campus interviews held at JG College of Commerce, Hubli and BAJSS College, Ranebennur
Inter-Collegiate Volleyball Tournament.	5. Organized 2 Days Inter-Collegiate Volleyball Tournament. Two Students Selected as University Blue.
Extension Activities	6. Following Extension Activities are Done are at adopted Villages Through NSS 1. AIDS/HIV Prevention & Awareness. 2. Blood Donation Camp 3. Beti Bachao-Beti Padavo Jatha in Association with CDPO Ranebennur 4. Voting Awareness Programme in Association with Taluk Tashildar Office. 5. Free Health Check-up in Association with SS Narayan Hrudyala e-Health Center RNR
Digital Literacy Programme.	7. Organized Digital Literacy Programme Resource Person Dr C T Suresh, Founder President of Basava Systems and Communications.

Skill Development Programme	8. Skill Development Programme of 80 Hours Conducted By Basavalingaya Hiremath, Placement Officer KLE, Haveri.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Management	**20-Dec-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**21-Jan-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**College has partial process of MIS. Administrative staff are provided with necessary training on Information and Communication Technology from time to time. As and when technological upgradation and innovation adopted by the major bodies like university, collegiate education, etc., college has deputed Administrative staff to get trained. Permanent staff salary bill is generated through HRMS and attendance of staff is tracked through Biometrics. Students are communicated through email about special lectures, examination time schedule, allocation of assignments, etc. Some of the staff members do upload their prepared study materials at college website and linked to respective mails. Most of the administrative work is moving towards paperless administration like online submission of final internal marks at university portal, submission of examination and revaluation forms. Uploading the information about students for facilitating scholarship**

at Social Welfare Department portal, etc. Remittance of university fees through NEFT. College has installed Admission and Fees Module with the version 19.00. The feature of the software support to Admission process which generate receipt, allocation of role number, updation internal marks, issue of TC, Bonafide Certificate, Eligibility Certificate, Provisional Certificate, etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- The annual academic calendar is prepared according to the university calendar prior to the commencement of the academic year by the IQAC, specifying available dates for significant activities to ensure proper teaching- learning process and continuous evaluation and it is displayed on the students and notice-board of staff room and college website. • Meeting is held in each department at the end of the semester to discuss about the subjects distribution for the next semester session. Based on the expertise of individual teacher, the syllabus is allotted to them by the Head of the department. Every department prepares teaching plan, allocating sem wise topics to be taught. • Syllabus of the each subject for the academic sessions is provided to the students as teacher maintains a personal dairy for effective academic planning, implementation and review of the curriculum. • Theory & practical classes are held according to the time table which is prepared prior to the commencement of the academic year by the committee and is published on students and teachers notice board and college website. • Conventional class room teaching is blended with reasonable use of ICT to make the teaching -learning process more learner – centric. YouTube assisted learning, experiential learning, participative learning and problem solving methods are also used for effective curriculum delivery • Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, tutorials, quiz competition, paper presentation by the students, project, group assignments, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. Records are maintained by each department and information is provided to IQAC for documentation. • Internal examinations like class test, 02 internal test as per university guidance conducted to evaluate the learning level of students. Internal Tests are conducted based on academic calendar of events. Tutorials are held regularly to monitor the progress of the students. Remedial and special classes are conducted for slow learners and advance learners respectively based on the performance on internal tests, sem end results. To keep track of active participation of students i.e., regular attendance, assignment, participation in cocurricular, extra curricular activities, representation in NSS, etc., taken into consideration for continuous internal evaluation. • The college encourages faculty members to attend Faculty Development Programmes, seminars, conferences, workshops and present research articles conducted by affiliated and other universities for acquiring necessary skills for effective delivery of the course curriculum. • Every faculty whosoever participate in any cocurricular activities outside the campus are

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Communicatio n Skills in English		20/08/2018	90	Employabilit y	To face the global challenges and competent to get placement

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Vachana Kammata	02/07/2018	478
Yoga Studies	16/07/2018	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Sociology	22
BA	Geography	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	

Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

With the support of college IQAC, feedback on course curriculum and teachers are collected from students, alumni and parents. Drafted a specific format to extract the feedback on course curriculum, relevance of the course, etc,. Feedback so collected are analysed using MS-Excel tools and also implement the suggestions and recommendations made by different stakeholders. The implementation are dealt based on the priority for effective teaching learning processes.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		180	82	79
BCom		135	101	99
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	466	0	8	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	6	6	5	2	4
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

With the object of minimizing dropouts through personal counseling and to solve personal problems the institution practices efficient mentor system. • Students are activity arranged in social community services through forms like NSS college union etc. • An indexation programme in organize to introduce the institution to the fresher's • Free internet access to the students in the library • Carrier guidance personality development programmes are organized regularly. • Practice Procter in the another participate learning method • Independent

self learning is made effective through assignment seminars • In accounting class advanced learner asked to solve the problem on black board.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
466	8	8:58

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	8	12	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mr. S.M. Jiddiyavar	Principal	Appreciation Letter from Shri. Murughamath, Chitradurga.
2019	Dr. K.G. Chavan	Associate Professor	Basava Chetana Award from Shri. Murughamath, Chitradurga.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	semester	22/04/2019	28/05/2019
BCom	2	semester	22/04/2019	31/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Academic calendar is the map of activities to carryout throughout the academic year by the college. It also includes continuous internal evaluation. We follow the guidelines of university to carryout continuous internal evaluation process. Classes are commenced as per the University calendar. Continuous evaluation includes two internal tests, assignments, regular class attendance for each semester. Internal tests of 20 marks as per university guidelines is scheduled to be conducted after 8 and 12 weeks after the commencement of semester respectively. The Examination Committee inform well in advance about the schedule of conduct of internal test by circulating notice through class room, displaying on notice board and e-mail message to all the students. The Examination Committee inform all teaching staff to complete the assessment of internal test papers within 07 days and submit the report to the Examination

Committee. In turn, EC prepares tabulation of marks sheet comprising of all subject and publishes on notice board and circulating through emailing to all students . The students are provided with the evaluated answer scripts of internal tests, so that they can be aware of their learning level. If the students express their difficulties in understanding the questions asked in the test, the questions and the topic are discussed in the lecture hours by the concerned faculty member. Students are further asked to write the answers to the same questions as home assignments with the suggestions made by the examiner. The Parent – Teacher meetings are organized regularly so as to update the performance of their ward. The activities of the Examination Committee involved regularly are 1) Announcement of schedule of examination with the consent of IQAC and Principal. 2) Preparation of Time Table. 3) Collection of question papers well in advance from the faculties and preserved confidentially in cupboard. 4) Display of consolidated internal marks. 5) Notifying the absentees to attend special internal test in the case of genuinity of absentees. The following are the evaluation methods implemented by the institution: 1) Home assignments: To develop the writing skills, home assignments will be given to students. 2) Group discussion: Through group discussion, students' subject knowledge, vocabulary, Oratory skills, social awareness etc are evaluated . 3) Seminars: Selected topics are assigned and the students are asked to present the seminar in the class room. This enhances confidence level of the students. 4) Semester Examination: Evaluation of sem end result to find out slow and advanced learners. Impact: By adopting the above process of continuous evaluation, our college is recorded increased success rate with ranks and distinctions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The annual academic calendar is prepared according to the university calendar prior to the commencement of the academic year by the IQAC, specifying available dates for significant activities to ensure proper teaching- learning process and continuous evaluation and it is displayed on the students and notice-board of staff room and college website. • Meeting is held in each department at the end of the semester to discuss about the subjects distribution for the next semester session. Based on the expertise of individual teacher, the syllabus is allotted to them by the Head of the department. Every department prepares teaching plan, allocating sem wise topics to be taught. • Syllabus of the each subject for the academic sessions is provided to the students as teacher maintains a personal dairy for effective academic planning, implementation and review of the curriculum. • Theory practical classes are held according to the time table which is prepared prior to the commencement of the academic year by the committee and is published on students and teachers notice board and college website. • Conventional class room teaching is blended with reasonable use of ICT to make the teaching -learning process more learner – centric. YouTube assisted learning, experiential learning, participative learning and problem solving methods are also used for effective curriculum delivery • Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, tutorials, quiz competition, paper presentation by the students, project, group assignments, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. Records are maintained by each department and information is provided to IQAC for documentation. • Internal examinations like class test, 02 internal test as per university guidance conducted to evaluate the learning level of students. Internal Tests are conducted based on academic calendar of events. Tutorials are held regularly to monitor the progress of the students. Remedial and special classes are conducted for slow learners and advance learners respectively based on the performance on internal tests, sem end results. To

keep track of active participation of students i.e., regular attendance, assignment, participation in cocurricular, extra curricular activities, representation in NSS, etc., taken into consideration for continuous internal evaluation. • The college encourages faculty members to attend Faculty Development Programmes, seminars, conferences, workshops and present research articles conducted by affiliated and other universities for acquiring necessary skills for effective delivery of the course curriculum. • Every faculty whosoever participate in any cocurricular activities outside the campus are asked to submit the photocopies of attendance and certificate to the IQAC for the documentation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/Programme%20outcome%20and%20course%20outcome%20.pdf?ver=1584111348146

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	General	46	44	96
BCom	BCom	General	67	50	75
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Special Lecture on IPR	Commerce and Economics	24/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	5	5	5
Resource	1	0	0	1

persons			
	View File		

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health chekup Camp for Animals by Dr Basavaraj D C Team	NSS Veternary Hospital Ranebennur	2	125
Spiritual Social Drama by Jagadguru Murugharajendra Kala Loka Chitradurga	NSS amura Kala Loka chitrdurga	2	282
A Special Lecture on AIDS Prevention Importance, Blood Donation camp by Maruti Bajantri	NSS Family Health Department Ranebennur	4	267
Health Checkup and Awareness On Heart Diseases by Dr Siddalingayya, Dr. Raghavendra D.C., Kum. Lata M., SS Heart Centre, Davanagere.	YRC SS heart Center Davnagere	2	98
Sustainable Menstruation Campaign by Dr Girija Patil, Swayam Deepa Organization Dharwad	YRC SwaymDeep Organization Dharwad	4	546
Kerla-Kodagu Flood Relief Fund Chief Minister Flood Relief Fund Karnataka	YRC NSS Unit	1	100
A Special Lecture on Youth Red Cross by Smt Shailaja Jayakumar, Chitradurga	YRC Dept of English, SJMV College Ranebennur	2	97
AIDS Awreness Programme by Maruti H Bajantri, Family Heatlth Welfare Department	YRC Family Heatlth Welfare Department Haveri	4	360
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nil	Nil	Nil	0	0

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	0	0

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rotary International	03/09/2018	Blood Donation Camp, Pulse Polio, Road Safety Programmes, etc.	90
Patanjali Yoga Samiti, Ranebennur	05/09/2018	Yoga Training and Health Awareness	30
MICE, Ranebennur	05/09/2018	Basic Computer Training for Arts students	30
Princes Beauty Parlour, Ranebennur	09/09/2018	Crash course on Beautifician	10

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1	0.76

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-lib	Fully	6.2	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13277	1115002	114	12705	13391	1127707
Reference Books	634	135490	0	0	634	135490
Journals	24	25292	24	22708	48	48000
e-Journals	1	5720	1	5900	2	11620
CD & Video	66	15486	0	0	66	15486
Library Automation	1	44500	1	5000	2	49500

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	44	38	44	1	0	4	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	44	38	44	1	0	4	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	[Nil](Nil)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.75	**56390**	**0.25**	**20314**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Only purchasing of sports equipments, Laboratory equipments, computers, library books are not important but most important things are maintain is of above equipments for long run. Keeping this in view college established systems and procedures for maintaining utilizing physical, academic and sports facilities. 1. Stock verification: - College forms stock verification committee for library, physical academic facilities available in the college. This committee is headed by chairman a senior faculty who is nominated as chairman and a few faculty members act as members of stock verification committee. Every year these committees will give reports to principal regarding the maintenance and utilization of physical, academic sports facilities. A Campus officer is also appointed by the college who looks after the cleanliness of the campus proper utilization of facilities available in the college. Students are trained by the faculties in the proper utilization and maintenance of physical, academic sports facilities. The rules and regulations of the labs and library are displayed and given in the college prospectus. Classroom campus cleanliness, campus maintenance is ensured by the support staff. Students have cultivated the practice of switching off lights, fans of the classrooms after the of last lecture. The campus is plastic free campus. Students are using dustbin for maintaining cleanliness in campus. 2. Computers: - IT resources are supported by UPS and Automatic switch over generator. Computers are monitored by technical assistant and provided with antivirus software. Air condition is provided for smooth function of computers. 3. Sports facility: - Sports amenities are maintained by the sports secretary. A stock register for the sports equipments is maintained properly and is verified by the stock verification committee. 4. Auditorium: - Is extensively used for conduct of academic cultural programmes. The support staff is in charge of auditorium. 5.

Library: - Library facilities are open to students from 9AM to 5PM during exam time from 8AM to 6PM. Maintenance and utilization of library resources are done strictly according to the library rules. These rules are made known to students in the induction training programme The sense of treating college equipment is created among the students which are very much helpful for maintaining utilizing physical, academic sports facilities.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Students Welfare Fund	27	9320
Financial Support from Other Sources			
a) National	Post Metric Scholarship	361	1291668
b)International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	04/08/2018	30	Patanjali Yoga Samithi, Ranebennur.
Bridge Course	20/06/2018	10	Department of Commerce
Mentoring	20/06/2018	466	Faculty members
Remidial Coaching	06/08/2018	30	Faculty members
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Guidance	0	94	0	0
2019	Competitive Examinations	12	0	0	3
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	BAJSS College, Ranebennur.	48	3

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	Bcom	Commerce	Karnatak University	B.Ed.
2019	2	BA	English	Karnatak University	M.A. English
2019	1	BA	Kannada	Davanagere University	M.A. Kannada
2019	1	BA	Economics	Karnatak University	M.A. Economics
2019	23	BA	Arts	Karnatak University and Davanagere University	B.Ed.
2019	7	BCom	Commerce	Karnatak University	MCom
2019	1	B.Com	Commerce	VTU, Belagavi.	MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter collegiate Volleyball tournament and Team Selection of	University	14

Karnataka State Akkamahadevi Womens University		
Inter collegiate Kho-Kho tournamnet and Team Selection Karnataka State Akkamahadevi Womens University	University	16
Inter collegiate Hnadball tournamnet and Team Selection of Karnataka State Akkamahadevi Womens University	University	1
Inter collegiate Kho-Kho tournamnet and Team Selection of Karnataka State Akkamahadevi Womens University	University	16
Inter collegiate Kho-Kho tournamnet and Team Selection of Karnataka State Akkamahadevi Womens University	University	16
Folk song singing competition organized by the GH College Haveri	College	2
Inter district level Folk song and Bhavageete Competition organized by GFGC Chikkabasuru	College	2
District level Folk song competition organized by GFGC Haveri	District Level	1
Cultural Competiton organized by LIC Ranebennur Branch	Local	1
District Level One day Cultural competition organized by GFG College Sunakallabidari	District	6
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has students association for different activities since its inception. they have been actively engage in the academic and administrative functions as the college strongly believes in democratic values and gives opportunity to students in supporting the co curricular and extracurricular activities conducted in the college the various academic and administrative bodies and their activities which have student representation in them are : 1. Sports Committee : Under the president ship of principal, the chairman and members from the faculty and student representatives who take the lead role in organizing various sports and games competitions apart from Annual Sports Day for the students. 2. Cultural Committee : The Cultural Committee is constituted annually by principal under his President ship, the chairman and members from the faculty and student representative who look in to all cultural aspects of the college and to organize all cultural programmes and events like Talents Day, Fresher's Day etc. 3. Library Committee This Committee is constituted under the Under the Chairman ship of principal, the Librarian and members from the faculty and student representatives who take active role in increasing the library leadership, provide increased library hours, increase the number of reference books etc including e learning materials competitions apart from Annual Sports Day for the students. 4. Debate Committee : This Committee is constituted under the Under the President ship of principal, the chairman and members from the faculty and student representatives who play important role in organizing competitions like pick and speak, debate, elocution, speech etc for the benefit of the students. 5. NSS Advisory Committee: This Committee is constituted under the Under the President ship of principal, NSS Programme officers and members from the faculty and student representatives. The NSS wing of the college organizes various activities as regular activities at college premises and around the college and special camp activities at the adopted village with the motto serve to learn and learn to serve.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

College has Informal Alumni Association. Alumni meets once in a year and actively involved in overall development of the institution. Some of the alumni regularly deliver lectures based on course curriculum as and when demanded. Every year Alumni Association provide financial support for the publication of college magazine.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Beauty of Democracy is lies in decentralization of power participation of all our college management following management by acceptations policy (interferes only in exceptional cases) The effective practice of

decentralization and participative management is clearly reflected in the admission process adopted by the institution. UG admission has witnessed a significant increase since last accreditation due to decentralization and participative management. The college ensures publicity and transparency in the admission process. At the time of admission applications are invited and scrutinized by the admission committee headed by Principal, HODs and senior faculty representing different committees. Prospectus and other details are uploaded on college website, providing details and schedule of admissions. Admissions: The college ensures merit reservation, poverty and so on of the students while taking admissions to the programmes. After inviting applications they are scrutinized by the admission committee of the University and Government of Karnataka. Differently abled students, performance in sports, cultural and other aspects (NCC, NSS, Youth Red Cross, Scouts and Guides, Ex Servicemen) are also considered along with merit. The institution promotes participative management by forming different committees involved in the staff and students all the faculties is made(part of) chairman of different committees students are made secretaries of the guidance of the staff, co-ordinates the literary and cultural, sports activities of the college . Committees are constituted annually and duties are assigned to faculty. As a result of active academic and co-curricular and extracurricular activities there is a tremendous increase in student strength. This growth let the management to emphasis on decentralization and participative management as that would is the administrative pressure on the principal, help quicker decision making and instill a sense of belonging among the faculty the various cultural and sports, extension activities are conducted through various committees under the guidance of IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College regularly form Admission Committee. Committee counsel parents and students to select subject combination and programme based on students interest. Admission Committee strictly adhered to the guidelines of Department of Collegiate Education and affiliating university with regard to the Admission processes is concerned. Admission processes involved on the basis of first cum first serve mode.
Industry Interaction / Collaboration	The Department of Commerce regularly conducts study tours, visiting to various banks, financial institutions, factories, etc., to enrich the course curriculum. The department of Economics guide students in surveys at APMC, Industries and factories. The Department of Economic also In collaboration with neighbouring college college conducts debate.
Human Resource Management	Management is very cooperative and always supportive to the institution.

	Management recruits qualified and competent teaching staff for the unaided subjects. Management regularly conducts TQM for both teaching and non teaching staff.
Library, ICT and Physical Infrastructure / Instrumentation	Library is completely automatized. Learning resources are augmented based on the recommendations and feedback from different stakeholders. Library also established NRC to access e-learning resources.
Research and Development	IQAC regularly updates and informs all the teaching staff about the circulars, notifications with regard to seminars, workshops, conferences, etc., IQAC also encourages faculty members to publish research article at the recognized and qualified journals. IQAC assists while applying for Minor Research Project, conduct of surveys, field work, etc.
Examination and Evaluation	In addition to the conduct of 2 internal tests as per the university prescribe guidelines, teachers do involve in providing assignment, inhouse semihar, oral test. The process of evaluation include are regular attendance to the classes, active participation of curricular, cocurricular and extra curricular activities, marks scored in two internal marks. College has formed Examination Committee which organize to conduct internal tests.
Teaching and Learning	Some of the senior staff of the college engage classes using ICT in addition to conventional mode of teaching. For the effective teaching learning processes, college has conducted ICT training for teachers. Academic journals are also made available at the central library.
Curriculum Development	Course curriculum is designed by university. College is adhered to follow it. To enrich the course curriculum, some of the department involved in study tours, field projects, special lectures by academicians, experts, etc being conducted regularly.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Administrative staff are trained on ICT from time to time and also deputed them as and when training sessions on e-governance arranged by Department of

	Collegiate Education and affilating universiry. Most of the correspondance from office is dealt by using office automation. Permanent staff salary bill is generated through HRMS and attendance of the staff is tracked through Biometrics.
Examination	e-governance is involve in Examination processes like online submission of examination form, revaluation form. Final internal marks is uploaded on university portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	NilN	Nil	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Effective usage of Smartboard	Nil	12/01/2019	12/01/2019	9	0
2019	Nil	Computer Skills using MS-Excel	18/01/2019	18/01/2019	0	7

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

9	13	7	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan facilities through SJM Credit Cooperative Society, Chitradurga and medical facilities at Basaveshwar Medical College and Hospital, Chitradurga.	Loan facilities through SJM Credit Cooperative Society, Chitradurga and medical facilities at Basaveshwar Medical College and Hospital, Chitradurga.	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a mechanism for both internal and external financial audit. The competent auditor is appointed as the governing body for internal audit the external auditor done by the accounts and audit section of the joint director office under higher education department of Karnataka internal audit is carried out every year. Internal audit report will be submitted to JDE office every year for their consideration. There were no major objections Raised by the auditor suffer. • Grants and funds sectioned by Government / UGC For UGC Grants Utilization certificate and statement of income and expenditure and assets certificates are get duely audited by the charted Account and will be submitted to government/UGC Internal audit report will be submitted to J D office every year for this consideration.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
[View File]()		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Director, Collegiate Education.	Yes	Principal, IQAC and Management
Administrative	Yes	Joint Director, Collegiate Education.	Yes	Principal, IQAC and Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) During every semester, Parent Teacher meeting is conducted regularly. 2) Feedback and suggestions given by parents are taken into consideration to implement for the effective delivery of teaching and learning processes. 3) Parents are informed about their ward academic performance and track record of attendance to the classes.

6.5.3 – Development programmes for support staff (at least three)

(1) In coordination of IQAC, college has arranged a training programme on effective usage of MS-Excel for Administrative staff. (2) Deputed staff to get trained at university about online submission of scholarship, etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Organized professional training session for both teaching and non teaching staff. (2) Organized inter collegiate volley ball tournament. (3) Conducted a programme on IPR. (4) Strengthened Career Guidance and Placement Cell for the conduct of various programmes. (5) Conducted Digital LIteracy Programme.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Special lecture on Art of Writing of Poems	11/06/2018	19/09/2018	19/09/2018	80
2018	Lecture on Job Oriented Programme	11/06/2018	10/10/2018	10/10/2018	75
2019	Digital Literacy Programme	11/06/2018	19/03/2019	19/03/2019	120
2019	Skill Development Programme	11/06/2018	16/03/2019	16/03/2019	180
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Role of Self Help Groups in Empowerment of Women	05/10/2018	05/10/2018	160	0
Domestic Violence Protection Act	04/04/2019	04/04/2019	160	0

- A special Lecture				
International Womens Day - Lecture on Role of Women in the present scenario	08/04/2019	08/04/2019	410	0
Two Drama performance on moral education	19/12/2018	20/12/2018	405	0
Special lecture on Protection of Women in the present context	21/03/2019	21/03/2019	380	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College regularly conducts Each Protection Day, Water Conservations, sappling of trees, etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	1	12/12/2018	1	Free Medical Check and awareness programme	75	80
2019	1	1	10/03/2019	1	The role of Public in protection of Law	350	60
2019	1	1	08/02/2019	1	AIDS Awareness Programme and Blood donation camp	450	75
[View File](#)							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Rules and Regulations for Students	02/07/2018	(1) Students should follow the rules and regulations issued by the college from time to time, failing which disciplinary action will be taken against them. (2) Regular attendance to the classes and tests are compulsory. A minimum of 75 attendance in each subject is essential. Otherwise they will not be eligible to appear for the semester exam. (3) Students should not indulge in such activities either in the premises or outside the college which will affect the discipline of the college. (4) Students are requested to notice the notice board and email.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Special lecture on Personality Development	16/04/2019	16/04/2019	405
Special Health awareness programme on Internal Yoga Day	21/06/2018	21/06/2018	350

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

    (1) Awareness programme on Plastic ban. (2) Maintenance of Greenery in the campus. (3) Sapling of trees in and around the college campus. (4) Special lecture on, Water Preservation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

    Best Practice-1 Title of Practice: - Promotion of Research Culture among Advanced Students. Objectives:- • To explore nurture the Talent. • To improve presentation skills. • To develop writing skills. • To improve oral communication skills. • To develop stage courage. • To develop leadership qualities. • To develop Research aptitude. • To encourage usage of ICT. Context:- In addition to the regular teaching learning activities, tutorials and remedial classes for slow learners, most of the advanced students who actively involved in curricular and cocurricular activities, to nurture them academically still further competent, college initiated in promoting and

encouraging such advanced students to inculcate research culture through the process of involving in micro project, surveys and encouraging them to prepare articles and guiding them to present papers at various seminars, conferences, etc,. Hence this has been introduced in our college. Practice:- • Teachers guide the students in preparing the papers on topic-wise. • Students are trained to present but not to read the papers. • Sufficient rehearsals are made. • Time management is also given importance. • Students are encouraged to make best use of the library resources. Evidence of Success:- • Students Won 1st, 2nd 3rd Prizes in Paper Presentation at national level seminars organized by various colleges. • Witnessed tremendous increase in confidential level of students. • Now students are voluntarily coming forward with the brochures of seminars organized by other colleges to present the papers. • Improvement of communication skills. • The students have learnt the usage of ICT. • In turn they motivated other students. Problems Encountered and Resources Required:- • In the beginning Students hesitated to present the papers, IQAC motivated the students to present the papers with confidence. • To train the students without affecting their regular classes. • Less number of students came forward to organize programs. • The registration fees and TA are to be paid by the college to more number of students. Best Practice-II Title of Practice: - Vachana Kammata – An inspiration for development of moral values Objectives:- • To inculcate the moral values and ethics practiced by XII century saints and social reformers. • To enlighten students community for inculcation of ethical and moral values. • To encourage students community to follow the values of role models of ancient period. • To encourage students community about the workaholic nature. Context:- We are proud and egoistic to state that, our country is rich in heritage, culture and natural resources. Referring to the analysis report of various findings from different organizations, etc., values are declining and students mindset are getting diversed due to the advancement of mobile technology. Todays students are tomorrows greater strength for our country. To shape them morally, ethically, socially responsible citizen of our country, college has adopted a course on Vachana Kammata – which reflects on moral and ethical values practiced and propagated by Lord Basaveshwara and his contemporary saranas to the society at large during their era, which is introduced by our esteemed management to help student community to inculcate these universal values. Practice:- Students who enrolled for this course need to study, First Year – Anubhava – Teaches on human values and civilization Second Year- Anubhuthi – Highlights on gender equity. Third Year - Ananda – Inspires role model of spiritual gurus. This particular value added course is very prominent course in the entire state of Karnataka introduced by our esteemed Management SJM Vidya Peetha, Chitradurga. This is a unique course started in the year 1998 from Middle School to PG level. Study materials are provided to students at free of cost. The examination pattern is centralized process by the Management. The rank holders of this examination are given cash prize of Rs.1500/- each instituted by Management. Evidence of Success:- Most of the students get enrolled for this course. This particular content of the course helped majority of the students community in inculcating various universal values. Most of them before leaving the institution after the graduation go with the commitment and dedication to be role model in every aspect of their efforts during their career span. College has good track of record about the successful implementation of the course and its impact. It is also witnessed in change in behavioural attitude during their course tenure. Problems Encountered and Resources Required:- Initially, students mindset was lean to adopt this course, but consistence guidance and motivations of senior staff members, gradually students taken interest in adopting this course. Necessary financial assistance is taken care by college to implement this course. We have not come across any financial constraint or any problem.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

More number of girl students are from rural belt. College is very much committed to work as per its Vision and Mission statement. Majority of the villagers, farmers, parents still follow the older tradition in the midst of changing scenario of Liberalization, Privatization and Globalisation. To empower the women folk at a larger scale and uplift every village to the main stream, staff of the college putting their efforts to convince, motivate and promote for higher education especially for girl child. If a girl is educated, she can educate entire member of family. Keeping this in mind, every neighbouring villagers, farmers, illterate parents are educated about the scope of higher education, privisions from State and Central government. This has resulted in gaining more number of students enrolled are from rural belt, even though college is situated in urban background. The distinctiveness of this college, is our esteemed President, swamiji Dr. Shivamurthy Murugha Saranaru who is committed and dedicated in facilitating higher education at major places of Karnatak State, driven the attention of villagers, illterates, farmers irrespective of their religious background yielded to promote their daughters to continue higher education rather than discontinuation of education at an early age and getting their daughter married. Our esteemed President established our college purely for girl students so as to empower girl students so that they in turn educate and empower their entire family members, which will become strong strength for our country. One of the most prominent atmosphere in the college felt by every girl student is parental care by staff of the college. The track record of the academic performance of the students is remarkable and also ranks at university level and good number of sports laurels including university blues.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

(1) Preparation of SSR as per prescribe NAAC manual to apply for next cycle. (2) Special lecture on Revised NAAC SSR manual. (3) Establishment of MoU with Deshpande Foundation, Hubli for Softskill Training. (4) Establishment of Language Lab for english communication skills. (5) Conduct of Inter Collegiate Volley ball Tournament. (6) Conduct of a special lecture on Cyber Crime. (7) More number of extension activities at neighbouring villages. (8) Establishment of Commerce Lab. (9) Conduct of special lecture through Career Guidance and Placement Cell on Career Guidance and Competitive Examinations. (10) Special lecture on Women Empowerment, Women Safety measures, etc.